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This information is intended to provide clarity and transparency for pupils, parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education in the first day or two of pupils being sent home? will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. The pace and delivery will be different to normal classroom practice.

- We have needed to make some adaptations in some subjects. For example, some practical subjects, such as Dance, Drama and PE have adapted their curriculum areas to enable pupils to cover content at home.

- Lessons may contain some or all online content, for example, the DfE sponsored 'Oak National Academy' have a database of lessons recorded by teachers covering key content. They also contain activities and tasks for pupils to complete. Teachers may use all or part of some of these lessons if they link to their curriculum areas/topic.

- Teachers may also use other online resources, such as YouTube videos, BBC TV lessons BBC Bitesize and other platforms that contain relevant useful resources.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	All pupils (year 7 to 13 are following the normal 5 period day. Each lesson is approximately 55 minutes long. Pupils are expected to be present at each lesson and be on time.
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

- Lesson will be delivered via Microsoft Teams. Teams can be accessed from our Airhead platform gat.airhead.io

- Each pupils class is a 'Team'. Teachers will arrange a lesson by inviting the pupils in that Team to a meeting. The invite will be found in the pupil's calendar on Teams or in the 'Posts' section of their class team.

- Pupils must click 'Join' to access the start of the lesson. They will access the lobby and be admitted by the teacher. As in school, they must be on time; punctuality is important.

- Most pupils choose to have their camera and microphone off – this is optional. They are expected to interact with the lesson and answer questions when asked. Pupils can also use the chat facility on Teams to ask/answer questions.

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have asked all parents complete a [Technology to Support Home Learning Survey](#)
We are using this to:

- Allocate DfE Laptops. Over 300 DfE laptops and Capital One Chromebook have already been loaned or given to pupils. Another 115 are being distributed in January. Plus, the school will loan its own laptops where needed.
- Provide Data: Pupils without adequate access to data at home have been supplied with Data SIM Cards (provided free by Vodafone) and we can now request DfE data dongles.
- Increase Mobile Data: Some mobile network providers are temporarily increasing data allowances for mobile devices. Schools need to request the mobile data increase on behalf of pupils and will write to parents in order to collect the data required to do this.

If there are still technology barriers to a pupil engaging with online learning, these should be communicated to the Head of Year to see if the school can resolve the issue.
Please let us know when we call you to discuss engagement with home learning.

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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will try to mirror the lesson delivery we expect in school as far as possible. This will include:
  - Retrieval tasks
  - Delivering new content
  - Modeling how to answer or respond to questions
  - Assigning and assessing progress with learning activities
  - Responding to questions or difficulties with the work / content
  - Setting more formal assessments
- At the start of the lesson, the teacher will explain what the pupils are learning that lesson and how it fits into their wider learning in that subject. This is one of the reasons that punctuality to lessons is important.
- The teacher will deliver some learning content either themselves or by using resources from places such as the Oak National Academy or MathsWatch.
- The teacher may set some tasks for the pupils to do themselves and will be available to offer support to anyone who gets stuck.
- Resources will often be delivered to pupils through their Class Notebook in OneNote.
- The teacher will sum up the learning at the end of the lesson.
- Additional assessments will be set for homework using the 'Assignments' tab in the class Team or using websites such as Seneca Learning or GCSEPod.
- Teachers will provide feedback periodically for more formal pieces of work.

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend 5 lessons per day.
- Attendance of every lesson will be logged on ClassCharts
- Pastoral teams will collate, analyse and contact home every day to inform parents about any missed lessons and enquire how pupils can be supported to ensure they attend all lessons.

We would like parents support in making sure:

- Pupils have a suitable location to work.

- Pupils have the equipment they will need for their lesson (pen, pencil, ruler, exercise book/paper, etc).

- Pupils are joining in with all of their lessons. Parents might be able to check this each lesson if they are re at home with them, or they might ask them to show them what they have done at the end of the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance and non-attendance are tracked daily using Class Charts. Parents with the app can view this information live.
- Data is logged by year teams and pupils are contacted daily to inform parents and offer potential support and reminders about attendance.

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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Teachers will keep checking understanding and progress throughout a lesson in a variety of ways:
>
> - Verbal Q and A during the lesson
> - Feedback through the chat function
> - Setting quick quizzes in MS Forms
> - Chunking the lesson and checking learning after each section by asking pupils to self-assess and feedback.
> - Using online learning platforms such as MathsWatch, Seneca Learning or BBC Bitesize to give immediate feedback to pupils.
>
> Over time, teachers will more formally assess work by setting Assignments through the class Team. These will be set, submitted by pupils and marked and feedback given by teachers, all via the Assignments app.
>
> Teachers will keep a record so they can build a picture over time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

> - Pupils that struggle to access the curriculum and subsequently are part of alternative teaching group will continue to attend school and work in very small groups with their normal teachers and support staff.
>
> - All pupils with SEND needs have received a letter from the SENDCo to explain the remote learning provision and to provide a school contact if they need some additional support. Some pupils will have ad-hoc or scheduled 1:1 online meetings to ensure support continues.
>
> - As usual, teachers are expected to plan lessons according to the needs of pupils in their classes.

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Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will be informed if anyone in their class is self-isolating.

Self-isolating pupils will then be invited to join lessons remotely via Teams by the teacher. They will continue to join in with what is being taught in the class-room and the teacher will ensure any resources are shared in the online meeting.

By using Teams and OneNote to deliver in the classroom, pupils working remotely can still access lesson resources such as PowerPoints and notes the teacher writes on 'the board.'