Curriculum-at-a-Glance: Business

	Half Term 1 / Half Term 2	Half Term 3 / Half Term 4	Half Term 5 / Half Term 6
Year 10		No changes needed – new group	
Year 11	Component 3: Promotion and Finance for Enterprise content ~~Component 2: Planning for and Running an Enterprise~~ ~~Component 3: Promotion and Finance for Enterprise Revision~~ ~~Component 3 Exam~~	Component 3: Promotion and Finance for Enterprise revision and first attempt at exam Component 3: Promotion and Finance for Enterprise further content ~~Component 2: Planning for and Running an Enterprise~~	Component 3: Promotion and Finance for Enterprise revision and second attempt at exam ~~Component 3: Promotion and Finance for Enterprise~~ ~~Component 3 Exam Resit~~
Year 12		No changes needed – new group	
Year 13	Unit 1: Enterprise and Entrepreneurs Unit 2: Developing a Marketing Campaign Unit 9: Innovation and Enterprises ~~Unit 4: Run a Business Enterprise~~	Unit 2 first exam attempt. Unit 2: Developing a Marketing Campaign Unit 4: Run a Business Enterprise ~~Unit 5: Business growth and Survival~~ ~~Unit 7: Social Enterprise~~	Exam resit for unit 2 as appropriate ~~Exams Resit for units 2, 3 and 6 as appropriate~~

No changes needed for Y10 and Y12 – new groups and new qualification.

Y11: Rather than completing part of Component 2 and the entirety of Component 3, only Component 3 will need to be completed as Component 2 was banked along with Component 1 as CAGs. This means that more time is available rather than less, however Component 3 would have been started this year to give students the opportunity to have two chances at the exam (January and June). This will still happen, but the content won't have been fully covered by the time of the January exam.

Y13: No resits will be needed (hopefully) for the CAG entered grades (Units 3 and 6), so this frees up time in the last term, and there may be additional time as well. There are normally four units completed in Y13 anyway, so there will be little difference except for the order the units are completed in.

Curriculum-at-a-Glance: Computing

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7	Induction & Coronavirus reflection	Project 1 – databases and e-safety	Robotics 1 – building and controlling a robot with flowcharts	Robotics 1 – building and controlling a robot with flowcharts	Games design 1 – looking at hw/sw needed for games	Games design 1 – creating a game in a block language
Year 8	Coronavirus reflection & e-safety	Project 2 – create a database for school show	Project 2 / Graphic Design – binary and Photoshop	Robotics 2 – building and controlling a robot using Python	Robotics 2 / Website Design 1 – Creating a website on hw/sw using HTML	Website Design 1 – Creating a website on hw/sw using HTML
Year 9	Coronavirus reflection & e-safety	Project 3 – create an AR app Website Design 1 – Creating a website on hw/sw using HTML	Project 3 – create an AR app Website Design 1 – Creating a website on hw/sw using HTML	Games Design 2 – looking at hw/sw needed and then create a binary game in Python Robotics 2 – using Python	Games Design 2 – hw/sw create a binary game in Python / Website Design 2 – HTML & CSS Robotics 2 – using Python	Website Design 2 – HTML & CSS Project 2 / Graphic Design – binary
Year 10	R081: Pre-production skills			R082: Creating digital graphics		
Year 11	R088: Creating a digital sound sequence		R087: Creating interactive multimedia products			
Year 12	Unit 1 Fundamentals of IT		Unit 2 Global Information		Unit 1 & 2 Revision	Unit 17 Internet of Everything
Year 13	Unit 17 Internet of Everything		Finish Unit 17, then into Unit 5 Virtual and Augmented Reality		Finish Unit 15, then into Unit 13 Social Media and Digital Marketing	Possible extra time

KS3 will be running a new curriculum, so it will just be a distilled version of what it should be in Y7 and Y8. Y9 won't have had some of the underlying knowledge, so this has been totally re-sequenced (which would have needed to happen anyway due to moving to the new curriculum. By reducing the content in the first four half-terms, it should mean that the last term will not need to be changed as long as nothing more happens with Covid19. All 'hands-on' units will have that aspect removed (e.g. building a robot, creating an app).

No changes needed for Y10 (new group) or Y11 (no group).

No changes needed for Y12 (new group).

Y13 – Unit 17 has been started this term, albeit progress has inevitably been slower than normal. However, we usually have time to spare so it will mean that extra time can be used to still finish on time. No re-sequencing is needed. It is also anticipated that the deadline for coursework will be extended, which means that there will be no problems finishing all work on time. Also, there is usually some time spent working on resits for the exams. These were banked as CAGs so will most likely not be needed unless the exam board disagrees with the grades.