

## Nottingham Girls' Academy Provision for SMSC and British Values

<u>Faculty: MFL</u>	British Values	Social	Moral	Spiritual	Cultural
<h3>Year 7</h3>	<p>Throughout the curriculum we encourage students to express and share opinions and respect those of others. We allow students to share their connections with their home language and that of the target language.</p> <p>Share opinions about school/family life/</p>	<p>Throughout language teaching we give opportunities for students to work</p> <ul style="list-style-type: none"> <li>• in pairs</li> <li>• in groups encouraging them to work with different people to encourage social interaction both verbal and non verbal</li> </ul>	<p>Discuss sensitivity when learning physical descriptions of people.</p> <p>Encourage a positive approach to language learning.</p>	<p>Through language we learn how to develop a personal value and self belief. We encourage throughout excellent behaviour and respectful responses to other cultures.</p>	<p>International Day: a celebration of culture and language.</p> <p>Festivals in Spanish/French speaking countries.</p> <p>School life in France/Spain</p> <p>French film</p>
<h3>Year 8</h3>	<p>School visit to France: Visit to war graves</p>	<p>Opportunities to :</p> <ul style="list-style-type: none"> <li>• Practise role plays</li> <li>• Create conversations</li> </ul> <p>Opportunities to:</p> <ul style="list-style-type: none"> <li>• Improve listening skills through oral/aural work</li> </ul>		<p>Expressing opinions and giving reasons and justifying them. Discussing positive relations with friend and family</p>	<p>Study of town/city on target language countries. School visit to France</p>

<p>Year 9</p>	<p>Understanding of differences of dress and respect for individual choice</p>	<ul style="list-style-type: none"> <li>• We encourage pupils to develop their thinking and ask questions.</li> <li>• Share experiences</li> </ul>		<p>Dress: Recognition of importance of headscarf for some girls and modest dress</p>	<p>Share opinions about their own food and embracing the diversity as well as that of hispanophone countries.</p> <p>La Carnaval de Nice</p> <p>Paris: History and sights</p> <p>Texts about Barcelona and places of interest</p> <p>Clothes and dress choices</p>
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Year 10	Careers and future aspirations and why which helps them identify their place /part to be played in British society.	We encourage students to express opinions on a range of topics e.g. Lifestyle: Health: Family life/Personal relationships	School rules and why they exist. Bullying in school. Homelessness and other global issues and how we might help.  Drugs and alcohol and issues surrounding them	Expressing extended opinions on lifestyle choices, health, family life, personal relationships	Family celebrations: birthdays/Eid/Christmas/wedding  Holiday destinations Eating habits Spanish film
Year 11	Environmental issues are studied and pupils' part to respect and help improve the environment both locally and globally.		Environmental issues are studied and our part to respect and help improve it both locally and globally.  Internet: positives and negatives	Explore own feelings and emotions and justify them .	

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Year 12	<p>Poverty both locally and globally and our part to play in helping others.            Racism and immigration.            Students are encouraged to discuss British politics and express their opinions.</p>	<p>Students share opinions on a variety of issues :</p> <ul style="list-style-type: none"> <li>• TV</li> <li>• Music</li> <li>• Technology</li> <li>• Sport exercise</li> <li>• Family and relationships</li> </ul>	<p>Global issues e.g. environment, poverty, climate change and why we need to act.</p> <p>The use of the internet and technology and dangers/risks</p> <p>Alcohol and addictions</p> <p>Problems created by tourism and tackling them</p>	Thinking about others in society.	<p>The culture of Spanish speaking countries is evident in texts.            The world of film and music.</p>
Year 13	Students are encouraged to discuss	<p>Multicultural society:</p> <ul style="list-style-type: none"> <li>• Immigration and integration</li> <li>• Racism</li> </ul> <p>Poverty and health            Crime and antisocial behaviour            Advances in technology and science: ethical issues</p>	<p>Discussion about our part to help others in the context of:</p> <p>Immigration            Integration            Racism</p>		<p>Literary texts and films, the work of Spanish artists, architects</p>