

Nottingham Girls' Academy Provision for SMSC and British Values

Faculty: Humanities	British Values	Social	Moral	Spiritual	Cultural
Year 7	Magna Carta and the beginning of British democracy.	Roman roleplays. Thomas Beckett roleplays. Feudal system roleplays.	Henry II and Thomas Beckett. Crusades. King John and the Magna Carta. Peasant's Revolt. Push and pull factors for migration. Sustainable cities. Fair Trade and the Rainforest Alliance. Impact of primary industry on peoples lives.	The Medieval church and its importance. Map perspectives. Push and pull factors for migration. Sustainable cities. Weather tools for creativity in learning. Fair Trade and the Rainforest Alliance.	A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others.
Year 8	Further limitations on the absolute monarchy and the move towards a constitutional monarchy within a democracy shown through the English Civil War and the life of Charles I and Cromwell.	Monasteries roleplays. Reformation effects roleplays. Charles I execution roleplay.	Execution of King Charles. Slavery. Civil Rights movement. Population - a focus on decisions and policies. Impact of desert changes. Responses to tectonic activity including aid. Impact of secondary industry on people's lives.	The difference between Catholic and Protestant beliefs and churches. The route from superstitious to scientific beliefs. Slavery. Civil rights movement. Comparison of desert residents. Impact of desert changes. Population - a focus on decisions and policies. Tectonics - responses and choices.	A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others. Population policies.

<p>Year 9</p>	<p>Resource conflict. Global goals. The developing role of the government throughout the Industrial Revolution up to and including its role in the enfranchisement of women.</p>	<p>Resource conflict. Global goals. British Empire role plays.</p>	<p>Suffragettes and rights for women. Conscientious objectors. Holocaust. Apartheid. Rwandan Genocide. Resource conflict. Global goals. Impact of tertiary and quaternary on people's lives.</p>	<p>The Holocaust. Suffragettes and rights for women. Apartheid. Rwandan Genocide. Resource conflict. Global goals. The British Empire.</p>	<p>Resource conflict. Global goals. A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others.</p>
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Year 10	The rule of law and its impact on the lives of the British people, including how attitudes within the government are changed over time based on general public opinion.	Injury role plays.	Hippocratic Oath. Human dissection. Crime and Punishment - how and to what degree should people be punished? Migration. Planning issues in cities.	Medicine through time and differing beliefs about medicine. Crime and punishment and how it changes relating to different attitudes. Urbanisation. Migration. Planning issues. Sustainable communities. Rural conflict.	A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others. How humans adapt and use their environments.
Year 11	The appreciation of Britain's 'place in the world' and our responsibilities as a world power in terms of trade and aid. Fostering an environment and attitude of tolerance through discussion of Britain giving aid and why it is necessary.	Group work. Independent additional research for Controlled Assessment.	Punishment - how and to what degree should people be punished? The Holocaust. WW1 Propaganda. Use of terror as a control mechanism. Trade. Aid. Development. Peoples values.	Crime and punishment and how it changes relating to different attitudes. The Holocaust. Trade. Aid. Development. Peoples values.	Development. A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others.

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Year 12	<p>The role of Charles and James in the development of British democracy.</p> <p>The roles of the different court types in ensuring that all people receive a trial at the appropriate level that would be judged correctly.</p> <p>The different forms of both state and private funding for courts to ensure all people have access to the court system.</p> <p>The way in which laws are made and enforced.</p>	<p>Group work.</p> <p>Opportunities to work with law firms tied to the trust to receive the best possible opportunities.</p>	<p>Charles I challenging the law using the Divine Right of kings.</p> <p>Execution of Charles I.</p>	<p>The religious policies of Charles and James I.</p> <p>The ways jurors are checked to ensure no bias can interfere with the rule of law.</p>	<p>A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others. How British law is intertwined with that of Europe. Understanding how all people have access to the justice system.</p>
Year 13	<p>The role and powers of the police in Britain.</p> <p>The rights of the consumer within Britain.</p> <p>How the law protects families.</p>	<p>Group work.</p>	<p>How wars should be fought.</p> <p>Revolutions and rebellions.</p> <p>Stalin's use of terror.</p>	<p>Role of ideology in the Cold War.</p>	<p>A chronological approach to the history of Britain demonstrates how a wide range of cultural influences have shaped and developed the heritage of the British peoples and that of others. The role and powers of the police in Britain.</p>