

Computing

Spiritual development

We constantly assess learners' work and they also peer-assess and assess their own work, which allows them to better understand themselves and others.

We give many opportunities for thinking time and also encourage learners to be reflective and not afraid to make mistakes.

We also have many creative elements to work, such as digital graphics, digital audio and web-site creation which require learners to use and develop their imaginations.

Moral development

We have two units focussing on e-safety and what should be done in those circumstances. Within this, most of the work is on cyber-bullying and cyber-crime.

Obviously, we follow the Academy policy for behaviour management and expect the highest standards of students.

Social development

We offer plenty of opportunities for paired and group work. A randomiser is often employed to choose learners so that all are involved.

We also encourage independent learning as much as possible and expect learners to try to solve IT problems themselves before asking for help.

Cultural development

In work of a creative nature, we encourage students to choose topics or themes that they are interested in. Often, these are culturally specific.

Business

Spiritual

We focus on helping students to understand their true potential; inspiring girls to become leaders, managers and successful business women.

Moral

We investigate the ethics of business where companies make decisions based on profit or morality with case studies such as overfishing, deforestation and global warming due to harmful emissions. Girls learn to ask if it is right that business trades this way.

Social

We do lots of work on teamwork and group skills as well as looking at the various ways that people communicate in a business context.

Cultural

We look at the cultural differences in the ways that businesses trade all over the globe. We also have a particular focus on doing business with European partners from the EU and trade with China and the Pacific Rim countries.