

**Year 7****Composing**

I can apply and develop my ideas when composing in a variety of genres

I can compose simple patterns

I can combine several layers of sound with an awareness of my part

I can carefully order sounds within simple structures such as beginning, middle and end

**Performance**

I can improvise rhythmic phrases as part of a group performance

I can perform rhythmically simple parts, keeping to a steady pulse

I can follow notation when playing an instrument

I can sing with an awareness of my part and the overall effect

I can perform with confidence

**Oracy, understanding and evaluation**

I can suggest improvements to my own and others work using WWW and EBI

I can use specific terminology to describe my own and others performance and make basic comparisons

I can identify the different musical elements

I understand the genre of music I am performing in and can identify the main factors

I can listen to, and appreciate, a variety of music to develop my understanding and knowledge

I can work well as part of a group and contribute my ideas

	<b>Emerging</b>	<b>Emerging +</b>	<b>Developing</b>	<b>Developing +</b>	<b>Secure</b>	<b>Secure +</b>
Score	<b>0-3</b>	<b>4 - 6</b>	<b>7 - 9</b>	<b>10 - 12</b>	<b>13 - 14</b>	<b>15</b>

**Year 8****Composing**

I can use music technology to create and develop a performance piece

I can use appropriate musical devices

I can compose and develop my part to communicate a genre

I can securely maintain my own part, understanding how to achieve an overall effect

**Performance**

I can improvise melodic and rhythmic phrases as part of a group performance

I can perform in the correct style

I can perform by ear and from simple notations

I can perform simple melodic parts and sing with expression

I can use a range of performance skills accurately

**Oracy, understanding and evaluation**

I can comment on skills and ideas, and make comparisons with others to improve mine and others work

I have developed a secure knowledge of the theme/style of music I am performing in and can describe the stylistic qualities

I can describe the different musical elements

I can set and use targets to develop my performance

I can identify musical devices

I can plan, organise and lead group work, helping others to improve

	<b>Emerging</b>	<b>Emerging +</b>	<b>Developing</b>	<b>Developing +</b>	<b>Secure</b>	<b>Secure +</b>
Score	<b>0-3</b>	<b>4 - 6</b>	<b>7 - 9</b>	<b>10 - 12</b>	<b>13 - 14</b>	<b>15</b>

**Year 9****Composing**

I can use a MIDI keyboard to create and develop a performance piece

I can compose more complex rhythms and melodies

I can compose music to communicate specific genres and challenge my ability and creativity

I can compose using a variety of stimuli

**Performance**

I can remember and perform compositions accurately with expression and confidence

I can master playing from more complex notations

I can communicate my musical ideas to an audience

I can improvise demonstrating good rhythm and listening skills

I can perform a range of music styles with ease

**Oracy, understanding and evaluation**

I have a secure knowledge of the genre of music I am performing in and can explain the stylistic qualities

I can analyse mine and others strengths and weaknesses and set detailed targets

I can take the initiative to help others to progress and help make the group work more effective

I can evaluate the progress I have made

I can describe how a song is created

I can select and make expressive use of some musical elements

	<b>Emerging</b>	<b>Emerging +</b>	<b>Developing</b>	<b>Developing +</b>	<b>Secure</b>	<b>Secure +</b>
Score	<b>0-3</b>	<b>4 - 6</b>	<b>7 - 9</b>	<b>10 - 12</b>	<b>13 - 14</b>	<b>15</b>