

ENGLISH

Step	Strand 1 Reading Fiction and Non- fiction.	Strand 2 Compare writers' ideas and perspectives and how they are conveyed, across two or more texts.	Strand 3 Evaluate texts critically and support with appropriate textual references.	Strand 4 Creative Writing.	Strand 5 Spelling, punctuation, grammar and technical accuracy.
9	Detailed/perceptive analysis. Convincing/critical exploration/judicious/expressing a detailed understanding of all that is below and <ul style="list-style-type: none"> has the ability to explore a text from a specific point of view ability to explore the strengths of a text 	Compares ideas and perspectives in a perceptive way. Convincing, critical analysis and exploration: <ul style="list-style-type: none"> analyses how writers' methods are used selects a range of judicious supporting detail from both texts illustrates a detailed understanding of the different ideas and perspectives in both texts 	Shows perceptive and detailed evaluation: <ul style="list-style-type: none"> evaluates critically and in detail the effect(s) on the reader shows perceptive understanding of writer's methods selects a judicious range of textual detail develops a convincing and critical response to the focus of the statement/question 	Convincing and compelling: <ul style="list-style-type: none"> writes maturely, originally and has an impact has full control of language and technique is demonstrated with clear planning and purpose behind choices ambitious vocab 	Secure control: <ul style="list-style-type: none"> consistent sentence demarcation punctuation has high level of effectiveness/accuracy spelling and sentence structures correctly and effectively there is evidence of crafting and thoughtful design behind every decision extensive vocab
8	Detailed/perceptive analysis. Convincing critical analysis/judicious: <ul style="list-style-type: none"> has imaginative and evaluative responses to all texts, expressed in thorough detail deploying critical terminology 	Compares ideas and perspectives in a perceptive way. Convincing, critical analysis and exploration: <ul style="list-style-type: none"> analyses how writers' methods are used selects a range of judicious supporting detail from both texts indicates a detailed understanding of the different ideas and perspectives in both texts 	Shows perceptive and detailed evaluation: <ul style="list-style-type: none"> evaluates critically and in detail the effect(s) on the reader shows perceptive understanding of writer's methods selects a judicious range of textual detail (makes apt references integrated into interpretations) develops a convincing and critical response 	Convincing/compelling/assured: <ul style="list-style-type: none"> shows mature creativity in the way that vocabulary, techniques and literary devices are used 	As above and <ul style="list-style-type: none"> deploys all punctuation, spelling and sentence structures correctly, with maturity and originality compelling
7	Detailed and thorough analysis. Thoughtful/developed examination: <ul style="list-style-type: none"> can analyse the way meaning is created in different texts can explore in detail the complex issues and ideas within a text detailed analysis 	Compares ideas and perspectives in a perceptive way. Thoughtful, developed consideration: <ul style="list-style-type: none"> analyses how writers' methods are used selects a range of judicious supporting detail from both texts shows a detailed understanding of the different ideas and perspectives in both texts thoughtful developed comparison 	Shows perceptive and detailed evaluation. Thoughtful/developed: <ul style="list-style-type: none"> evaluates critically and in detail the effect(s) on the reader provides a thoughtful developed response to task and whole text shows perceptive understanding of writer's methods selects a judicious range of textual detail convincing and critical 	Convincing/assured/extensive vocab/crafted and fluent: <ul style="list-style-type: none"> has confident written expression across a range of texts creates settings, characters and action precisely and with mature planning subtlety and layers of meaning 	Mostly secure: <ul style="list-style-type: none"> punctuation is maturely used uses varied sentence types paragraphing is confident and creates a fluid text for the reader spelling is accurate
6	Detailed and thorough. Thoughtful and developed: <ul style="list-style-type: none"> has an awareness of layers of meaning across a variety of texts can comment in detail on layers of meaning can use appropriate terminology when discussing the writer's choices 	Compares ideas and perspectives in a clear and relevant way Detailed and thorough understanding: <ul style="list-style-type: none"> explains clearly how writers' methods are used selects relevant detail to support from both texts shows a clear understanding of the different ideas and perspectives in both texts 	Shows detailed and thorough understanding: <ul style="list-style-type: none"> evaluates clearly the effect(s) on the reader shows clear explanation of writer's methods selects a range of relevant textual references makes a clear and relevant response to the focus of the statement/question 	Convincing/compelling Register is fluent/matches GAP: <ul style="list-style-type: none"> has fluent and engaging writing develops complex ideas can adapt style and tone for different purposes can experiment with vocabulary to create unusual images uses varied sentence structures for impact 	Mostly secure: <ul style="list-style-type: none"> uses a full range of punctuation including colons and semi-colons has controlled use of different sentence structures and types paragraphing is controlled and used for effect accurate spelling, including ambitious vocabulary
5	Very clear and relevant analysis/explanation. Clear understanding: <ul style="list-style-type: none"> shows understanding of a range of texts. uses inference and deduction to explain key ideas and writer's point of view 	Compares ideas and perspectives in a clear and relevant way. Clear understanding: <ul style="list-style-type: none"> explains clearly how writers' methods are used selects relevant detail to support from both texts shows a clear understanding of the different ideas and perspectives in both texts 	Shows clear and relevant evaluation: <ul style="list-style-type: none"> evaluates clearly the effect(s) on the reader shows clear understanding of writer's methods selects a range of relevant textual references makes a clear and relevant response to the focus of the statement/question 	Clear and consistent: <ul style="list-style-type: none"> has varied and interesting writing can convey meaning clearly in writing uses imaginative word choices uses varied sentence structures uses a variety of techniques to add interest 	Mostly secure: <ul style="list-style-type: none"> uses a range of punctuation accurately, including apostrophes and inverted commas has generally accurate spelling, even where vocabulary is imaginative

4	<p>Clear and relevant.</p> <p>Clear explanation/explained and structured comments:</p> <ul style="list-style-type: none"> can show understanding of important ideas, events and characters starts to use inference and deduction to show an understanding of implied meanings can pick out important quotes from the text can read different short texts accurately 	<p>Compares ideas and perspectives in a clear and relevant way.</p> <p>Explained, structured comments:</p> <ul style="list-style-type: none"> explains clearly how writers' methods are used selects relevant detail to support from both texts shows a clear understanding of the different ideas and perspectives in both texts 	<p>Shows clear and relevant evaluation:</p> <ul style="list-style-type: none"> Evaluates clearly the effect(s) on the reader Shows clear understanding of writer's methods Selects a range of relevant textual references Makes a clear and relevant response to the focus of the statement/question 	<p>Clear and consistent/well connected ideas:</p> <ul style="list-style-type: none"> begins to write different types and styles of text begins to use adventurous word choices has a developing awareness of different sentence structures has a developing understanding of literary and descriptive techniques and how to use them for effect 	<p>All of the below and</p> <ul style="list-style-type: none"> uses commas confidently for different clauses uses full stops, commas, question marks, speech marks and exclamation marks has generally accurate spelling, although some longer words may be inaccurate has an awareness of homophones; correct choices generally made
3	<p>Shows some understanding:</p> <ul style="list-style-type: none"> structured comments on references/some subject terminology can read different short fiction texts accurately can explain ideas and opinions about a text starts to pick out important phrases from the text 	<p>Attempts to compare ideas and perspectives.</p> <p>Supported/relevant comments:</p> <ul style="list-style-type: none"> makes some comment on how writers' methods are used selects some appropriate textual detail/references, not always supporting from one or both texts identifies some different ideas and perspectives includes some relevant use of subject terminology identifies the effects of writer's methods on the reader shows some understanding of implicit ideas/perspectives/contextual factors 	<p>Shows clear and relevant evaluation/moving in to limited.</p> <p>Some understanding:</p> <ul style="list-style-type: none"> evaluates clearly the effect(s) on the reader shows clear understanding of writer's methods selects a range of relevant textual reference makes a clear and relevant response to the focus of the statement/question 	<p>Some success/sustained attempt to match audience and register:</p> <ul style="list-style-type: none"> starts to use complex and compound sentences in writing uses some adjectives to create description uses cohesive techniques 	<p>All of the below and</p> <ul style="list-style-type: none"> uses question marks and exclamation marks accurately uses commas to break up sentences but not always accurately begins to spell high frequency words accurately uses some paragraphs
2	<p>Simple yet limited.</p> <p>Supported relevant comments:</p> <ul style="list-style-type: none"> can use sounding out to break down longer words creates ideas about events and characters 	<p>Attempts to compare ideas and perspectives.</p> <p>Supported, relevant comments:</p> <ul style="list-style-type: none"> makes some comment on how writers' methods are used selects some appropriate textual detail/references, not always supporting from one or both texts identifies some different ideas and perspectives 	<p>Shows some attempts at evaluation.</p> <p>Supported/relevant/makes some evaluative comment(s) on effect(s) on the reader:</p> <ul style="list-style-type: none"> shows some understanding of writer's methods selects some appropriate textual reference(s) makes some response to the focus of the statement/question 	<p>Simple awareness:</p> <ul style="list-style-type: none"> uses linking words (such as 'and') to link ideas begins to use simple adjectives to describe characters and events writes a series of linked sentences 	<ul style="list-style-type: none"> occasional use of sentence demarcation always uses capital letters and full stops correctly basic spelling is accurate simple use of vocab
1	<p>Limited.</p> <p>Can read simple words and simple stories:</p> <ul style="list-style-type: none"> simple comments on explicit ideas can explain the main idea in a fiction text 	<p>Makes simple cross reference of ideas and perspectives.</p> <p>Simple, explicit comments:</p> <ul style="list-style-type: none"> makes simple identification of writers' methods makes simple references/ textual details from one or both texts shows simple awareness of ideas and/or perspectives 	<p>Shows some attempts at evaluation.</p> <p>Simple/limited/explicit/makes some evaluative comment(s) on effect(s) on the reader:</p> <ul style="list-style-type: none"> shows some understanding of writer's methods selects some appropriate textual reference(s) makes some response to the focus of the statement/question 	<p>Limited awareness:</p> <ul style="list-style-type: none"> uses simple words to show ideas create stories that involve characters and action use simple words to express simple facts and information create texts that explain simple ideas 	<p>Simple:</p> <ul style="list-style-type: none"> use full stops and capital letters spell some simple words correctly limited verb agreement limited control