

### Note to teacher

- This lesson will most likely be done over two days.
- You needs to print name cards and
- line up sheet (slide 5) and
- challenging stereotyping statements (slide 19)



- You are an entrepreneur, like Alan Sugar • on The Apprentice.
- You need to 'hire' an engineer to set up ۲ life on the moon!
- It's a big, challenging job that will make ullethistory.
- It needs the right apprentice someone ۲ with resilience, determination, engineering expertise and great people skills!





- Line up the cards in front of you that is your apprentice line up.
- Each time I reveal a layer of information about each apprentice, you need to 'fire' one person by removing them from your line up.
- Who will you 'fire' and 'hire'?



The apprentices...

#### Fire one now so you have six remaining

| Ali | Patrick | Jamie | David | Adriana | Hannah | Delroy |
|-----|---------|-------|-------|---------|--------|--------|
|     |         |       |       |         |        |        |
|     |         |       |       |         |        |        |

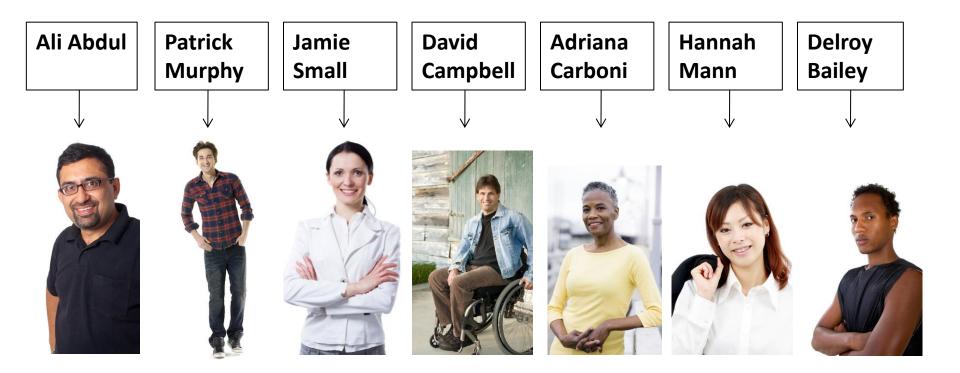


#### Fire one now so you have five remaining

| Ali Abdul | Patrick | Jamie |          | Adriana |      | Delroy |
|-----------|---------|-------|----------|---------|------|--------|
|           | Murphy  | Small | Campbell | Carboni | Mann | Bailey |

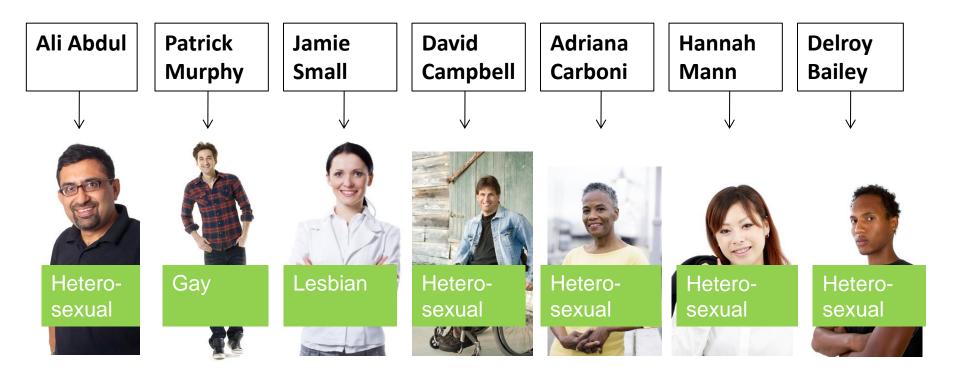


#### Fire one now so you have four remaining



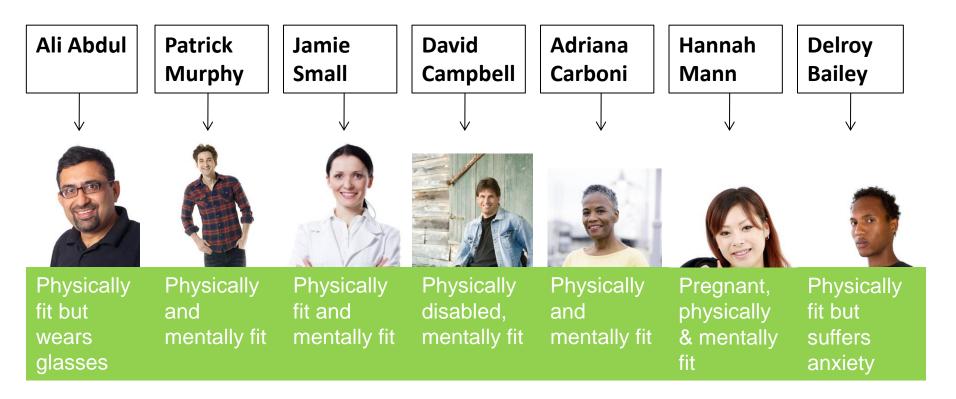


#### Fire one now so you have three remaining



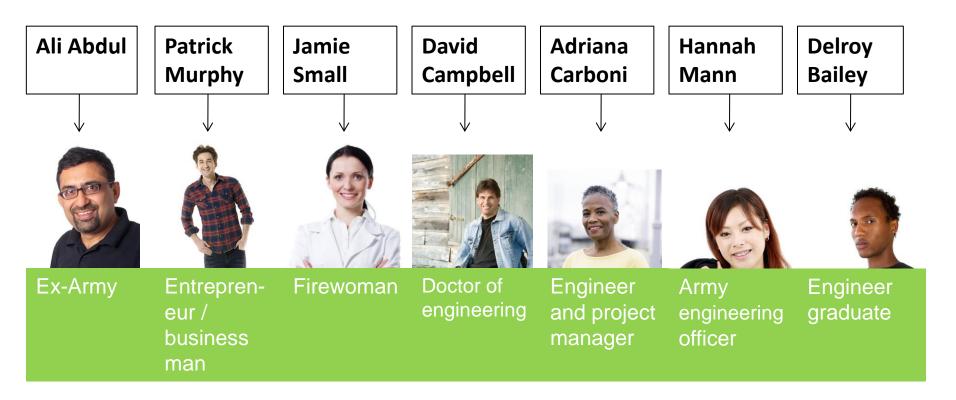


#### Fire one now so you have two remaining





#### Fire one now so you have one remaining





# Who was your choice?

- What choice did you make?
- Are you pleased with your hired apprentice?
- Would you have made a different decision if you had the qualifications information first?
- What is wrong with judging people with such little information?
- What do you think influenced your decisions?
- Do you think people often judge people like this in our everyday life?
- What could be the consequences of pre-judging people?



# **Stereotypes and prejudice**

• How would you define or explain stereotypes and prejudice?

**Stereotypes:** thinking all people who belong to a certain group are the same and labelling them, for example all young people who wear hoodies are thugs.

**Prejudice:** judging someone without knowing them, on the basis of what they look like or what group they belong to, for example all black people are good dancers.

It is wrong to judge people based on their identity and can have negative consequences.



#### What's you reaction to this? (watch the video)



Equal Rights, Equal Respect



Equality and Human Rights Commission

#### **Does this seem better?**





### What is your reaction?



• Billy Elliot was a boy who had a passion and gift for ballet, but he was forbidden to practice because it was for 'girls'. He pursued his passion and became a successful ballerina, dancing in Swan Lake.



### **Gender stereotypes**

- Why does Billy Elliot's family not like him doing ballet?
- Where does his family's attitudes come from?
- Are there certain sports that are for girls and others for boys?
- Is it fair that some things are labelled as girls or boys?



## Labelling teenagers



- What are stereotypical image of teenagers or a group of young people.
- Decide whether this is fair or not?
- Explain the consequences of this label.



# Challenging stereotypes

- Working in pairs, review the statements on the following slide which are all stereotypes.
- Take it in turns to role-play:
  - one person says the statement to their partner
  - the other person acts in role of the stereotyped group and says:
    - how the statement makes them feel
    - why it isn't true or fair to label all people like that.

• Students will be selected to present their conversation to the class.



# **Challenging stereotypes**

#### Statements:

- 1. All gay men are weird
- 2. The woman's place is in the home
- 3. All black people are good at sports
- 4. You have to talk slowly to a disabled person
- 5. All kids are lazy
- 6. Blonde women are stupid
- 7. Elderly people are frail and boring
- 8. Boys in hoodies are violent
- 9. Immigrants are scroungers
- 10. All gypsies are thieves
- 11. Boys that cry are gay



# **Understanding your friend with SEND**

<u>https://www.bbc.co.uk/bitesize/clips/zjn2hy</u>
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#### What advise would you give your friend?

- Be patient/honest
- Communicate about why his strategies are not working and look at alternative options.
- Make plans.
- "Real friendships are made in the cafeteria at lunch, or in the stands at the softball game, doing normal daily activities."
- Respect differences.
- "A good friend will learn to respect sensory differences, whether or not they understand the reasons or causes for them,"
- Don't treat people like a project.
  - "We don't need charity or pity friendships,"
- Be supportive



# Riddle

- Listen as I read out a riddle.
- You will need to answer some questions that follow.



# Riddle

A van driver whistles to a nurse on the street then swerves to miss a parked car and crashes into a young boy and his father who are driving to school. The father dies at the scene. The boy is transported to the hospital, taken immediately into surgery... but the surgeon steps out of the operating room and says, "I can't operate on this boy - he is my son"!



## **Riddle - questions**

- How can the boy be the surgeon's son?
- Is the van driver a man or woman?



### **Riddle - answers**

- How can the boy be the surgeon's son?
  - The surgeon could be a woman and it is her son.
  - Or the surgeon could be a man and they are a gay couple with a son.
- Is the van driver a man or woman?
  - Unknown it could be man or woman. He or she could be whistling at a male or female nurse.

