



# NOTTINGHAM GIRLS' ACADEMY

*We believe in creating a community empowered with the qualities,  
skills and qualifications to enter the next phase of life with  
confidence and ambition.*

**Principal:** Mr D Tungate  
**PA to the Principal:** Mrs H Thornton

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1 July 2020

Dear parents and carers

As a part of your child's education at the Nottingham Girls' Academy, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential. We teach this in every year group during tutor time, assemblies and PSHE drop down days and it is monitored and reviewed regularly by staff and the Academy Council. All PSHE teaching takes place in a safe learning environment and is underpinned by our school mission and values.

I am writing to inform you that in September 2020 the government have made Relationships, Sex and Health Education (RSHE) statutory. This will be a significant part of our PSHE programme. For more detail about our PSHE curriculum, please visit our PSHE page on the Academy website ([click here](#)), and for more details about our Sixth Form PSHE provision ([click here](#)).

On the main website page, I would like to highlight these key documents to you:

- Our new draft RSHE policy
- The curriculum mapping documents for each term and examples of teaching resources

On the Sixth Form page, I would like to highlight this key document to you:

- The curriculum mapping document – which will be based on our pupils needs

We are committed to working in partnership with parents and carers; therefore, we have put together a **questionnaire** ([click here](#)) for you to have your say and to let us know about your understanding of PSHE at our Academy and the recent government changes. It is important that our new Year 7 parents and carers take part in this process too.

We have also created a **KS3 and KS4 pupil questionnaire** ([click here](#)), and a **Sixth Form pupil questionnaire** ([click here](#)). This will provide us with feedback from last year and topics that students might want to learn this year. All of this information is essential to ensure that our curriculum meets the needs of our pupils, so the consultation with all stakeholders is important. So that we can review all questionnaires, analyse the feedback and make any required changes, we would like all responses to be **completed by Wednesday 15 July**.

Once we regain some normality in our teaching community, under the Covid-19 restrictions, we would like to invite you to attend a family learning evening to find out more about what your child will learn, view the materials being used in lessons and discover how you can best support your child to discuss these topics at home. Until then, please read the information readily available on the website page to inform you and contact us with any key concerns; we are all more than welcome to help.

Yours faithfully

**R Turner-Ramadan**  
Assistant Principal

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- We strive to fulfil everyone's learning potential.
  - We value high standards, hard work and a ceaseless desire to improve.
  - We provide a safe, kind, nurturing and inclusive environment.
  - We enjoy the journey together.

