

Our Aim

"We want the young women who leave our academy to have choice. To feel they can challenge stereotypes and break from tradition. To be socially mobile. To be well rounded, self-confident and proud of who they are. To think both locally and globally."



Mission

We believe in creating a community empowered with the qualities, skills and qualifications to enter the next phase of life with confidence and ambition.

Values

We strive to fulfil everyone's learning potential.

We value high standards, hard work and a ceaseless desire to improve.

We provide a safe, kind, nurturing and inclusive environment.

We enjoy the journey together.



Qualities





We strive to fulfill everyone's learning potential

"When I arrived here last year from Belgium, I wasn't sure how quickly I would be able to settle in. But the assistance that I have received at this school has been amazing.

Teachers have gone out of their way to try to understand me, pushing me to work harder in class and giving me the criticism that I needed to turn my life around. They've always provided me with the tools and support necessary to get it done, and they've celebrated me every step of the way, no matter how small.

Beyond the classroom, I've been given the chance to engage in new things and build my confidence so I could be part of the school community. Even classmates, through classwork and friendships, have helped push me to challenge myself and progress.

This school has taught me that when we are given support, we don't just meet our potential, we can surpass it. And that's the type of experience I would want every student here to have."

- Horrain Ajaz, Year 11 Leader

We value high standards

"High standards at NGA means setting goals that challenge me to do my best, whether that's in class or in extracurricular activities. It's about respecting myself, my teachers, and my peers, and pushing for excellence even when it's hard.

For example, our school rule about respecting others, and especially staff, encourages me to always give my best effort, not just for myself but for everyone around me. When I meet high standards, I set a positive example for others which creates a thriving environment.

Hard work and integrity are a focal point to what we do here. High standards help me develop these qualities, teaching me to stay committed even when the work gets tough and to always do the right thing, even when no one is looking.

Meeting high standards doesn't just help me succeed- it helps me grow as a person. It teaches me resilience, perseverance, and accountability, all of which are qualities we are encouraged to develop through our school rules.

For me personally, I never used to understand why we had "silly" rules, like 'no socks over tights', and 'shirts always tucked in', but they aren't silly at all, it's not about academics, they're about showing pride in who we are and what we represent and setting a bar for ourselves that we can be proud of, even on the busiest days."

- Zaynab Habaj, Year 11 Leader

A safe, kind, nurturing and inclusive environment

"I moved here from Ghana after living there for eleven years. Moving to a new country was one of the biggest changes in my life. I was excited about new opportunities, but also nervous. I wondered what school would be like in England would people understand me, would I make friends, and would I fit in?

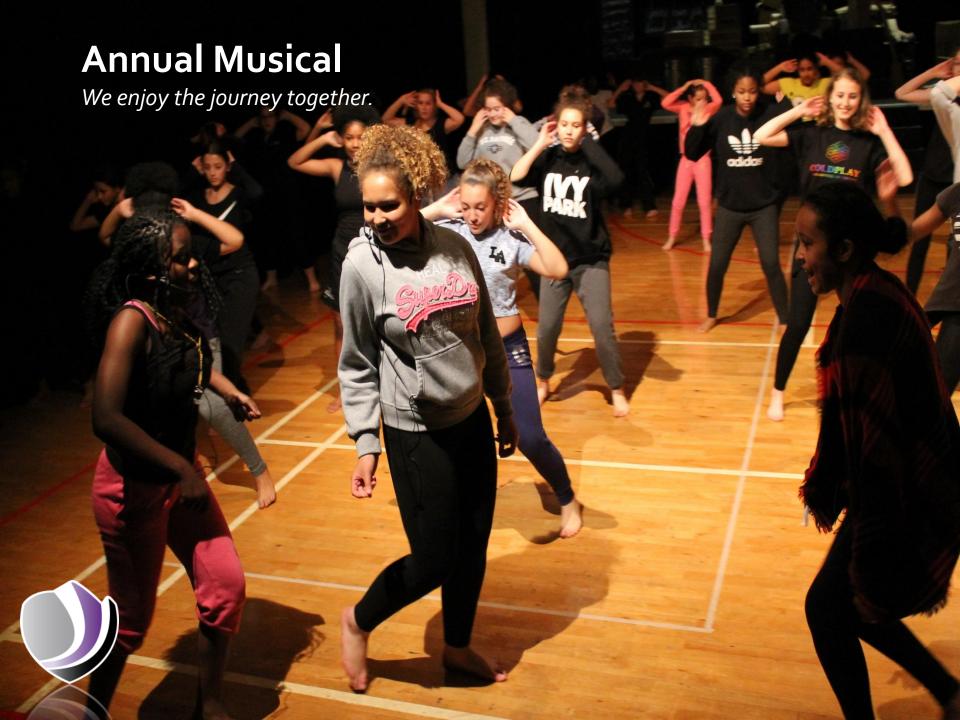
When I first walked through the gates of my new school, everything felt unfamiliar. But something special happened very quickly. People smiled at me, teachers helped me settle in, and my classmates were kind and welcoming. One moment that truly made me happy was when I realised there were people who looked like me. It made me feel seen and accepted like I could be myself without having to change who I am.

Our school isn't just about lessons; it's about celebrating each other's cultures and histories. We have cultural days where everyone shares their traditions, food, and music, and we celebrate Black History Month, learning about amazing figures and achievements from across the world. Moments like these make me proud to be part of a school that values diversity and inclusion.

Feeling safe isn't just about rules it's about knowing you can speak, share, and grow without being judged. My school gives me that kind of safety, where kindness, respect, and inclusion are part of everyday life.

I'm proud to be part of a school that celebrates differences, learns from each other, and makes everyone feel welcome."

- Carissa Tay, Pupil Parliament Leader





















Admission Numbers and Criteria

Only 172 places in Year 7, September 2026

Oversubscribed every year since 2017

Admission Priority:

- 1. Pupils with a statutory right to a place at the Academy through a Statement of SEND or EHCP naming the Academy.
 - 2. Looked After children or previously Looked After children.
 - 3. A child with a sibling on roll at the Academy at the time of application and admission.4. Other children.

In the event of oversubscription using the above criteria, priority will be given to those living nearest to the Academy, as defined by the straight line distance from the Academy to the child's home.

Admission Applications

If you live in Nottingham City:

www.nottinghamcity.gov.uk/information-for-residents/education-and-schools/school-admissions/starting-secondary-school/

If you live in Nottinghamshire:

www.nottinghamshire.gov.uk/education/school-admissions/applying-for-aschool-place-september



DEADLINE 31 October 2025

