



British Values at Nottingham Girls' Academy

British Value	Statement	How we promote the value	Impact of the value
Mutual Respect	NGA has high expectations of students, reflected in the Behaviour Policy and the School Vision that underpins the work of the school. Mutual respect is promoted through all lessons, registration and assemblies. Students engage in joint curriculum projects with students and teachers in schools from different cultural traditions, enabling students to acquire an appreciation of and respect for their own and other cultures.	<ul style="list-style-type: none"> • Life-long learning assemblies focused on key themes each week. • Character building core values are made reference to during lessons and in social times - Resilience, Resourcefulness, Reflectiveness, Reasoning, Respectful and Responsibility. • Behaviour for Learning focus weeks • School Vision • Assemblies • Working in the community 	<ul style="list-style-type: none"> • Students are able to articulate why respect is important; how they show respect to others and how they feel about it for themselves. • Students' behaviour demonstrates an understanding of this value in action. • Students are able to talk about the different faiths and cultures they learn about; they ask questions and show tolerance and respect for others of different faiths and religions.
Tolerance of those of different Faiths and Beliefs	Tolerance of different faiths and beliefs is promoted through Humanities. Students learn about different religions, their beliefs, places of worship and festivals. School assemblies mark significant religious festivals too.	<ul style="list-style-type: none"> • Assemblies • Registration tasks • Parties of celebration e.g. Black History Party • Lessons in other areas of the curriculum. E.g. English, Media, Music • Religious days for e.g. EID 	<ul style="list-style-type: none"> • Students demonstrate tolerance to those of different faiths and beliefs. • Students regard people of all faiths, races and cultures with respect and tolerance.
Democracy	NGA values the Student Voice. We have elected form representatives, Year Councils, School Council and Head Girl elections. Democracy is promoted through registration and lessons where appropriate and school assemblies. We encourage volunteerism in and out of school. This includes supporting House events, Prefect roles, lunch time helpers in the library, sports leaders, Head Girl support club and helping at school open evenings and events and raising money for local, national and international charities.	<ul style="list-style-type: none"> • School council minutes, records, displays • Form reps and Year Councils • Whole school Head Girl election • Student Voice questionnaires • Parental questionnaires • Parent Voice • Debate mate extra- curricular club 	<ul style="list-style-type: none"> • Students are able to work collaboratively in pairs or groups as well as in whole class situations. • Students express their views about their lessons. • Students' views influence important decisions in the school. For example, menus/queuing system.

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Rule of Law	<p>NGA has high expectations of students, reflected in the Behaviour Policy and the School Vision that underpins the work of the school. Through assemblies, registration periods, intervention programmes and lessons across the curriculum, students develop a sense of morality and the difference between right and wrong. Through the Humanities, law and registration lessons students learn that different religions have guiding principles. Students discuss laws/rules and how they are applicable to their own lives and the lives of others. The Nottingham Girl's Academy challenges opinions or behaviours in school that are contrary to fundamental British values.</p>	<ul style="list-style-type: none"> • Classroom basic expectations • Core and Character building core values • Contracts in Student Planner • Registration periods • Assemblies • Reward system 	<ul style="list-style-type: none"> • Students are able to articulate how and why we need to good behaviour in school and in the community. • Students understand and demonstrate that they are responsible for their own behaviour and that when things go wrong there are consequences. • Rewards for outstanding behaviour and improved behaviour.
Individual Liberty	<p>Teaching and learning places an emphasis on the right of students to express their own opinions and evidence-based views. Students are encouraged to develop independence in their learning and to think for themselves. Students are taught how to stay safe on-line. This is done through the whole school curriculum and registration periods, Peace by Piece Days and assemblies. Arrangements are made to support students in school during Ramadan and EID. Celebration assemblies promote self-respect, self-esteem and self-confidence so that students see that they are important and valued in their own right. Students are encouraged to develop their interests in music, art, drama, dance and sport.</p>	<ul style="list-style-type: none"> • Reward assemblies • Extra-curricular activities • House captains organising extra curricular clubs and coaching at fixtures • Student questionnaires • Intervention programmes 	<ul style="list-style-type: none"> • Students understand the importance of accepting responsibility and their right to be heard in school. • Students are consulted on aspects of school life. • Students understand how to stay safe on-line. • Students understand where to go for help. • Students participate in extra-curricular activities in sport, music, drama and dance. • Students take part in the school show, and showcases in music, dance and drama. • Students demonstrate independence of thought and action.