



# NOTTINGHAM GIRLS' ACADEMY



Prospectus  
2017/18

This prospectus offers information to parents of prospective Year 7 pupils.

Key documents and policies for the Nottingham Girls' Academy are available on our website at [www.nottinghamgirlsacademy.org](http://www.nottinghamgirlsacademy.org)



***'Be Inspired'***

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## GREENWOOD DALE FOUNDATION TRUST



Wayne Norrie  
*Chief Executive*

# Information about the sponsor

The Sponsor of the Nottingham Girls' Academy is the Greenwood Dale Foundation Trust (GDFT). Information about the Trust can be found on-line at [www.greenwoodacademies.org](http://www.greenwoodacademies.org) and the Chief Executive and Chairman can be contacted on [admin@greenwoodacademies.org](mailto:admin@greenwoodacademies.org)

The Greenwood Dale Foundation Trust is a not-for-profit educational organisation. It specialises in working with schools in challenging circumstances and has a track record of delivering significant improvement in these schools. The Trust offers high levels of educational expertise and we seek to deliver long lasting and productive relationships with the communities we serve.

The Greenwood Dale Foundation Trust is the sponsor of 32 Academies at present, located across seven Local Authorities. They represent a wide range of educational phases for pupils aged from 3 to 18 years and educate over 16,000 pupils.

They are the:

- Beacon Primary Academy, 4-11
- Bishop Creighton Academy, 4-11
- City of Peterborough Academy, 11-16
- City of Peterborough Academy Special School, 4-18
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, 3-11
- Houghton Regis Academy, Dunstable, 9-14
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Newark Hill Academy, Peterborough, 4-11
- Nethergate Academy, 4-18
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Purple Oaks Academy, 3-11
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Sunnyside Primary Academy, Northampton, 4-11
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11





# A message from the Principal . . .

I am delighted to introduce you to the Nottingham Girls' Academy through this prospectus. I am extremely proud to be the Principal of this Academy which is sponsored by the Greenwood Dale Foundation Trust.

At the Nottingham Girls' Academy, we strive to fulfil everyone's learning potential within a kind, nurturing and inclusive environment. We value high standards, hard work and a ceaseless desire to improve. But, most importantly, we enjoy the journey together.

*"The school's values run through its work like the proverbial letters through a stick of seaside rock... the staff turn the values into action. The result is a close relationship between the pupils and the staff."*  
– Ofsted, November 2016

Our calm and welcoming environment allows girls to make excellent progress and achieve academically, whilst developing their character through an extensive extra-curricular programme and superb pastoral support. We celebrate our diversity and are proud of who we are.

*"The school is a cohesive and inclusive community, characterised by harmonious relationships among the very diverse range of groups of pupils represented."*  
– Ofsted, November 2016

Research shows that a single sex environment empowers girls to realise their potential. We will prepare girls to take advantage of all the opportunities which life offers them. The dedicated and specialist care we will offer will support this with our teaching focused solely upon the needs of girls.

We will foster a caring, supportive and happy environment which will encourage our girls to flourish. In terms of behaviour, uniform and Academy standards we are very traditional and have high expectations. We expect pupils to wear the full Academy uniform correctly, attend well, behave respectfully to others and to work hard.

We also believe that education is more than just academic success and aim to develop the whole person with a broad, balanced curriculum, a wide range of extra-curricular activities which we encourage all girls to take part in, as well a wide range of events during the year.

Our recent £10m building programme now provides brand new and refurbished accommodation, providing exceptional resources for our pupils and staff.

I regard being the Principal of Nottingham Girls' Academy as a personal and professional privilege and, along with my staff, I am committed to ensuring the future for our students is bright and full of promise.

I hope you find this prospectus interesting and informative. If you would like any further information please do not hesitate to contact us.

I look forward to welcoming you to the Nottingham Girls' Academy.

Yours faithfully

**Mr D Tungate**  
Principal

# The vision for our Academy

## There is no limit to what our pupils will achieve

The Academy will ensure pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. Our new and refurbished buildings also create exciting environments that stimulate and enrich pupils' learning.

Individual pupils will develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. The Academy will raise aspirations and actively challenge low expectations.

The Academy will establish positive learning partnerships with parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy will offer high-quality curriculum opportunities through innovative approaches to learning.

## All our pupils matter

We want our girls to be proud to belong to the Nottingham Girls' Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.



# The Academy Curriculum

The key features of our curriculum include:

- Whole school focus on Literacy, oracy and mathematics.
- The creative use of extensive computer technology to enhance learning.
- Accelerated learning to ensure the most able are challenged to achieve the highest of standards.
- High quality Special Needs support for those who need additional help with their learning.
- A major focus on examination success at GCSE and A level.
- A wide range of GCSE and other Level 2 courses, including English, English Literature, Mathematics, History, Geography, Physics, Chemistry, Biology, Performing Arts, French, Art, Fashion, Creative Arts, Sociology, Business Studies, ICT, Sport, Health and Social Care, Media Studies and Catering.
- A wide range of A levels and other Level 3 courses, including English, Mathematics, Physics, Chemistry, Biology, Psychology, Sociology, Law, Criminology, Media Studies, Photography, History, ICT, Business, Sport, Art , Leisure and Tourism, Health and Social Care.
- Access to a wide range of cultural, sporting, outdoor pursuits activities and expressive arts.
- Access to high quality work experience opportunities in post-16.







## Extra Curricular Activities

### *Clubs, Societies and Teams*

There are many clubs and out of lesson activities in the Academy which are popular amongst pupils and enjoyed by staff. These include sporting activities such as soccer, gymnastics, netball, cross country running, hockey, table tennis, basketball and cricket.

A wide range of resources are available for pupils to access data. Homework clubs are available. Our ICT rooms are also available at lunchtime and after school for supervised pupil use.

For those pupils keen on practical activities the Art club proves popular and the Drama club is very active. There is an Academy Choir and other activities are on offer connected with the development of musical skills. Many activities take place during the course of the year involving visits to concerts and theatres in support of English, Drama and Music courses and other outdoor education and overseas visits in support of History, Geography and Modern Language courses.

## Sporting Aims and Provision

- The Academy offers as wide a range of physical activities as resources and time allows.
- The Academy ensures continuity and progression across and within the key stages so that all pupils can develop a knowledge and understanding of the physical education programme.
- All pupils are provided with information which allows them to gain access to club and community facilities during their leisure time whilst still at school and when they leave full time education.
- All pupils are encouraged to have an understanding of the need for a healthy and active lifestyle and a knowledge of the necessity of achieving and maintaining fitness.
- All pupils have access to competitive team sports.

Each week all pupils in compulsory education receive formal curriculum time for individual and team sports.

The sports covered include Netball, Softball, Table Tennis, Athletics, Volleyball, Dance, Basketball, Hockey, Soccer, Rounders, Cricket, Boxercise, Rowing, Trampolining, Gymnastics and Health Related Fitness. The Academy organises internal competitions and runs successful year teams which compete against other schools in a range of games.

In addition to this, we offer the Sports Leadership Level 1 Award in Key Stage 4. This allows pupils to understand the different types of communication; it develops their teamwork, patience and confidence whilst learning how to lead others in sporting activities. In Key Stage 3, we offer the opportunity to become a sports leader through our 'This Girl Can' leadership programme whereby pupils learn the basics and the fundamentals of leadership as a progression into Key Stage 4.



# The Care of Pupils

We are a small Academy and can therefore ensure that each individual pupil is supported with an efficient and caring system of pastoral care.

Each year group is divided into a number of different tutor groups. Each of these groups is in the charge of a Form Tutor, who plays a major role in the academic progress and pastoral support for each child in the group.

Each Form Tutor has extensive knowledge of each pupil in the group and parents are asked to make contact with him or her in the first instance if any problems or questions arise involving their child.

The Form Tutors are led by Heads of Year, whose responsibility is to co-ordinate and support the work of form tutors and to over-see the academic and social progress of the year as a whole.

Wherever possible, from year 8 onwards, Form Tutors remain with the same group of pupils throughout their time at the Academy.

In years 10 and 11 we have a much larger team of support staff. Directors of Achievement and Learning Mentors work with the Head of Year to provide exceptional levels of support for pupils in their GCSE and A level years, to ensure examination success.

## Safeguarding

The Nottingham Girls' Academy and the GDFT take their responsibilities to safeguard the welfare of children, young people and adults very seriously and all staff, no matter what their role, will be committed to the policies and procedures to ensure all individuals are kept safe, free from harm and have their needs and welfare promoted at all times. This includes the welfare of colleagues and those who have any role to play in the life of the Academy.

The full Safeguarding Policy is available on our website and from the Academy office.

## Learning Support

The Academy has a well staffed and well equipped Learning Support Department. Their role is to support pupils who are experiencing learning difficulties and to help extend the most able pupils to ensure they reach their full potential. We also have Learning Mentors employed throughout the Academy base.

The support offered may take place in lessons or may be on a withdrawal basis. For pupils with general English Language difficulties or who speak English as an Additional Language the Academy has specialist staff who support these pupils in all years.

## Lunchtimes

Pupils in years 7 to 11 will be expected to stay on the Academy site at lunchtime to ensure they are safe and have access to a healthy and nutritious meal from the Academy cafeteria.



# Discipline

For the Academy to run efficiently and for girls to gain the most out of the education offered, a high standard of discipline is expected at all times. Anti-social or disruptive behaviour is dealt with promptly and sanctions imposed.

All staff are expected to encourage high standards of behaviour, work and dress. Staff are vigorously supported to achieve these expectations by Heads of Year, Heads of Department and the Senior Leadership Team, led by the Principal. Parents are also involved as quickly as possible, so that home and the Academy can work in partnership to solve problems which may arise.

We are proud of the high standards of discipline we set and achieve. All pupils are encouraged to develop an enquiring mind, a sense of purpose and a determination to work hard. At the centre of the Academy's code of conduct is respect and consideration for other people and their property. A system of merit awards exists to reward excellence in its various forms.

The Academy's code of conduct is brought to the attention of pupils throughout the school year. Parents are informed of this code at meetings, by letters home and on the Academy website on [www.nottinghamgirlsacademy.org](http://www.nottinghamgirlsacademy.org)

# Basic Standards

We expect our pupils to respect themselves, other members of the Nottingham Girls' Academy community and also the Academy site.

We ask our pupils to wear their uniform properly on site, on their way to and from the Academy and at all Academy functions and visits. They are ambassadors for our Academy and we expect them to represent us in our community in the correct manner.

## Hair

Long hair must be tied back at all times. Excessive hair styles are strongly discouraged and all pupils with long hair must have it tied back. 'Cuts' of any shape or design are not allowed, nor are non-natural or multiple hair colours.

## Jewellery

Jewellery is not allowed, except for one small, plain, metal ear stud in the bottom of the lobe of each ear. A watch may also be worn. Ear-rings, rings, nose studs or other facial jewellery, nail varnish and make up are not allowed; pupils will be asked to remove them. For pupils in Years 10 and 11, one small, plain ring may be worn.

Decisions on any of the above are the responsibility of the Principal and his decision is final. Pupils not wearing the correct uniform will, wherever possible, be sent home to change. If this is not possible they will be isolated.

Electrical items, including mobile phones, cameras and music devices are **not allowed** on the Academy site. **The Academy takes no responsibility for lost or stolen jewellery or electrical items as they are not allowed on the Academy sites.**





# Uniform for pupils in years 7, 8 and 9



We have strict guidelines on school dress and all pupils are expected to present themselves smartly and to take pride in wearing the full uniform. The Principal and Academy staff will constantly check that the uniform is being worn properly.

Our requirements:

- Sensible low-heeled black shoes (not boots or trainers; canvas shoes cannot be worn)
- Plain white school shirt suitable for a tie (not polo shirts)
- Academy tie (properly knotted and in place)
- Black trousers or skirt (jeans, cords, 'hipster' or tight fitting trousers are not allowed, skirts must be no shorter than knee length).
- Academy V-necked pullover in purple (black for years 10 and 11), with the Academy logo
- Black or grey socks with trousers, white socks or neutral or black tights with skirts.
- A warm coat (not denim or combat jacket) for travelling to and from the Academy
- A suitable bag for carrying books and equipment

Some pupils may wish to wear a Salwar Kameez in Academy purple. The Kameez must be at least knee length.

## PE Kit

- Black track suit bottoms with white stripe or Academy shorts.
- Black short-sleeved sports polo shirt with purple panels and Academy logo. This item can be fitted or a unisex fit.
- Black long-sleeved reversible sports shirt with purple panels and the Academy logo.
- Suitable trainers or other PE footwear.



# Admissions to the Academy

1. Pupils are admitted at the start of, and during, two main stages:
  - secondary year 7 (age 11)
  - secondary post-16 (age 16)
2. Admission numbers:
  - a) 150 full time places - year 7
  - b) 150 full time places - post 16 (including all year 11 pupils at the Academy who choose to stay on for their post-16 education)

## To apply for a place at the Nottingham Girls' Academy

1. For admission to year 7, in the year preceding admission, parents should apply on-line or on paper using the Nottingham City Local Authority Schools Admissions process.

For admission in September 2018, these forms can be accessed on-line from 8 September 2017 and all forms should be returned to the Nottingham City Local Authority by **midday 31 October 2017** for secondary year 7.

2. For all other admissions, please contact the Academy office or complete the Admissions Application form on our 'Admissions' page of the website.
3. For admissions to Post-16 please contact the Academy office on 0115 748 3410.





# The Organisation of the Academy Day for Pupils

YEARS 7 to 13	
5 Minute warning bell	8.40am
Registration / Assembly	8.45 – 9.00 am
Period 1	9.00 – 9.50 am
Period 2	9.50 – 10.40 am
<b>MORNING BREAK</b>	10.40 – 10.55 am
Period 3	10.55 – 11.45 am
Period 4	11.45 – 12.35 pm
<b>LUNCH</b>	12.35 – 1.20 pm
Period 6	1.20 – 2.10pm
Period 7	2.10 – 3.00 pm
Academy Ends	3.00 pm



# Academy Calendar 2018/2019

August 2018							September 2018							October 2018						
M		6	13	20	27		M		3	10	17	24		M	1	8	15	22	29	
T		7	14	21	28		T		4	11	18	25		T	2	9	16	23	30	
W	1	8	15	22	29		W		5	12	19	26		W	3	10	17	24	31	
T	2	9	16	23	30		T		6	13	20	27		T	4	11	18	25		
F	3	10	17	24	31		F		7	14	21	28		F	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		
S	5	12	19	26			S	2	9	16	23	30		S	7	14	21	28		
November 2018							December 2018							January 2019						
M		5	12	19	26		M		3	10	17	24	31	M		7	14	21	28	
T		6	13	20	27		T		4	11	18	25		T	1	8	15	22	29	
W		7	14	21	28		W		5	12	19	26		W	2	9	16	23	30	
T	1	8	15	22	29		T		6	13	20	27		T	3	10	17	24	31	
F	2	9	16	23	30		F		7	14	21	28		F	4	11	18	25		
S	3	10	17	24			S	1	8	15	22	29		S	5	12	19	26		
S	4	11	18	25			S	2	9	16	23	30		S	6	13	20	27		
February 2019							March 2019							April 2019						
M		4	11	18	25		M		4	11	18	25		M	1	8	15	22	29	
T		5	12	19	26		T		5	12	19	26		T	2	9	16	23	30	
W		6	13	20	27		W		6	13	20	27		W	3	10	17	24		
T		7	14	21	28		T		7	14	21	28		T	4	11	18	25		
F	1	8	15	22			F	1	8	15	22	29		F	5	12	19	26		
S	2	9	16	23			S	2	9	16	23	30		S	6	13	20	27		
S	3	10	17	24			S	3	10	17	24	31		S	7	14	21	28		
May 2019							June 2019							July 2019						
M		6	13	20	27		M		3	10	17	24		M	1	8	15	22	29	
T		7	14	21	28		T		4	11	18	25		T	2	9	16	23	30	
W	1	8	15	22	29		W		5	12	19	26		W	3	10	17	24	31	
T	2	9	16	23	30		T		6	13	20	27		T	4	11	18	25		
F	3	10	17	24	31		F		7	14	21	28		F	5	12	19	26		
S	4	11	18	25			S	1	8	15	22	29		S	6	13	20	27		
S	5	12	19	26			S	2	9	16	23	30		S	7	14	21	28		



NOTTINGHAM  
GIRLS' ACADEMY

	School Holidays
	Bank Holidays
	Staff Training Days

# The Nottingham Girls' Academy Advisory Council

Each Academy within the Greenwood Dale Foundation Trust has its own Advisory Council (AAC) that works closely with each Principal and Executive Principal.

Each AAC is a small group and has both staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. These responsibilities are held by the GDFT Trust Board.

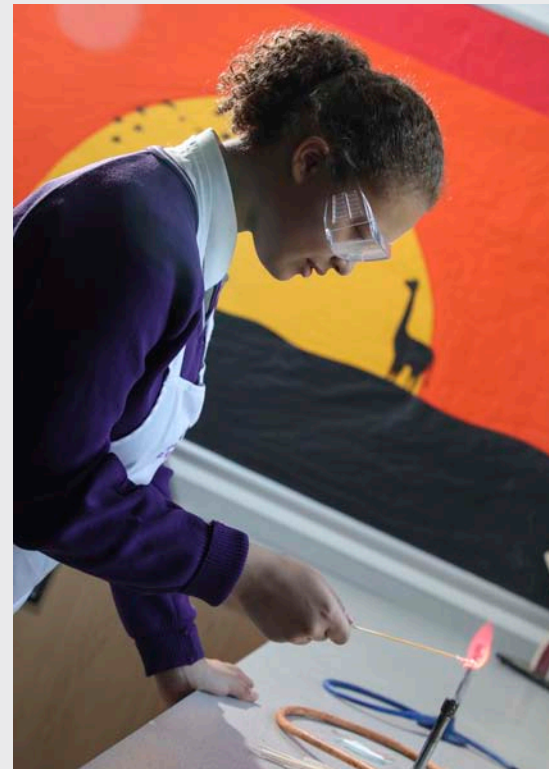
Each AAC meets formally at least termly and AAC members are encouraged to play an active part in the day to day life of the Academy.

This Council has three key roles in terms of the development and success of the Nottingham Girls' Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy.
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community.
3. To provide support to the Principal in undertaking appropriate day to day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures.

The Council can be contacted via the Clerk to the Council on [admin@nottinghamgirlsacademy.org](mailto:admin@nottinghamgirlsacademy.org) or on 0115 748 3410.

Membership of the Council can be found on the Academy website [www.nottinghamgirlsacademy.org](http://www.nottinghamgirlsacademy.org)





# Working with Others

*Partnerships that make a difference*

## Links with Business

A particular strength of the Greenwood Dale Foundation Trust Academies are the links they have with local and national businesses. The Nottingham Girls' Academy hopes to develop these already extensive links in and around Nottingham.

The Nottingham Girls' Academy is committed to working with other organisations to realise its vision to provide opportunities for pupils to become involved in a range of work related enterprises. We are determined to provide opportunities for our pupils to broaden their horizons both nationally and internationally.

## Links with partners

Partnerships can make a difference in the 14-19 curriculum and the Academy will work with higher and further education, as well as other schools and organisations in order to maximise pupils' choices for the future.



**GREENWOOD DALE  
FOUNDATION TRUST**



**NOTTINGHAM  
GIRLS' ACADEMY**



# Contact us:



## GREENWOOD DALE FOUNDATION TRUST

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## NOTTINGHAM GIRLS' ACADEMY

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Follow @NottmGirlsAcad

*Please note that during school holidays you can still contact the Academy by email on: [admin@nottinghamgirlsacademy.org](mailto:admin@nottinghamgirlsacademy.org)*



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