

Urban Issues and Challenges

Revision Booklet

Name:.....

Teacher name:.....

This booklet is your responsibility

You are to complete all work within this booklet

Types of connectives you can use.

Factors			
Adding	Time	Cause/Effect	Contrasting
Moreover Also As well as Furthermore On the other hand	Next Then Finally Meanwhile Eventually	Because Therefore So Consequently As a result of	However Alternatively Although Except Unless

How answer different types of questions







Command word	Meaning	Structure
Assess	<i>Make an informed judgement</i> Use evidence to determine the relative significance of something. Give consideration to all factors and identify which are the most important	P.E.E. connective P.E.E. connective P.E.E.L
Compare	<i>Identify the similarities and differences</i> Find the similarities and or the difference of two elements	P.E.E connective P.E.E
Describe / Outline	<i>Set out characteristics or features</i> Give an account of the main characteristics of something or the steps in a process	P.E.
Define	<i>Give a clear statement of the word</i> Give the meaning of a term	P.E.
Discuss	<i>Present key points about different ideas or strengths and weaknesses of an idea</i> Talk or write about (a topic) in detail, taking into account different issues or ideas	P.E.E connective P.E.E.L
Evaluate	<i>Set out clear purposes or reasons</i> Review information and then bring it together to form a conclusion drawing on evidence such as strengths and weaknesses	P.E.E. connective P.E.E. connective P.E.E.L
Explain	<i>Give a reasoned answer why</i> Provide a reasoned response of how or why something occurs	P.E.E
Identify / State / Name	<i>Indicate who or what</i> Recall or select one or more pieces of information	P
Justify	<i>Support your opinion with evidence</i> Show or prove to be right with evidence	P.E.E. connective P.E.E. connective P.E.E.L
Suggest	<i>Put forward for consideration</i> Provide a reasoned response of how or why something occurs with a justification	P.E.E.L



Knowledge Organiser

Urban Issues and Challenges



Key word	Definition	Symbol
Urban	<i>A built up area usually filled with human features e.g. a town or a city</i>	
Slum/Squatter Settlement	<i>Like a shanty town, but found in South America it is an illegal settlement where people have built their homes on land that they did not own.</i>	
Opportunities	<i>What positives have come from a move to a city or from the city developing. Opportunities links to advantages for S.E.E</i>	
Challenges	<i>What negatives have come from a move to a city or from the city developing. Challenges links to problems for S.E.E</i>	
S.E.E	<i>Social (people) Economic (money) Environmental (environment - pollution air, water, ground)</i>	
Mega city	<i>Its relation to the global world. Lagos is a mega city because of its huge population.</i>	

What you need to know

Key idea	Specification content
A growing percentage of the world's population lives in urban areas.	<p>The global pattern of urban change.</p> <p>Urban trends in different parts of the world including HICs and LICs.</p> <p>Factors affecting the rate of urbanisation - migration (push - pull theory), natural increase.</p> <p>The emergence of mega-cities.</p>
Urban growth creates opportunities and challenges for cities in LICs and NEEs.	<p>A case study of a major city in an LIC or NEE to illustrate:</p> <ul style="list-style-type: none"> • the location and importance of the city, regionally, nationally and internationally • causes of growth: natural increase and migration • how urban growth has created opportunities: <ul style="list-style-type: none"> ○ social: access to services - health, education; access to resources -water supply, energy ○ economic: how urban industrial areas can be a stimulus for economic development. • how urban growth has created challenges: <ul style="list-style-type: none"> ○ managing urban growth - slums, squatter settlements ○ providing clean water, sanitation systems and energy ○ providing access to services - health and education, ○ reducing unemployment, crime ○ managing environmental issues - waste disposal, air and water pollution, traffic congestion. <p>An example of how urban planning is improving the quality of life for the urban poor.</p>

Title: Changes to the urban world.



Date:

objectives

- To be able to **define** the terms 'urban' and 'urbanisation'
- To be able to **describe** the variations and distribution of urbanisation around the world
- To be able to **explain** why urbanisation has taken place and why there are variations around the world

Pre-starter - To be able to **define** the terms 'urban' and 'urbanisation'

Task 1a - In the box below and in your own words, write a sentence which **defines** the following two key words.

Urban:
Urbanisation:



Task 1c - Using the green pen and the space below, write down the correct meaning of the key words.

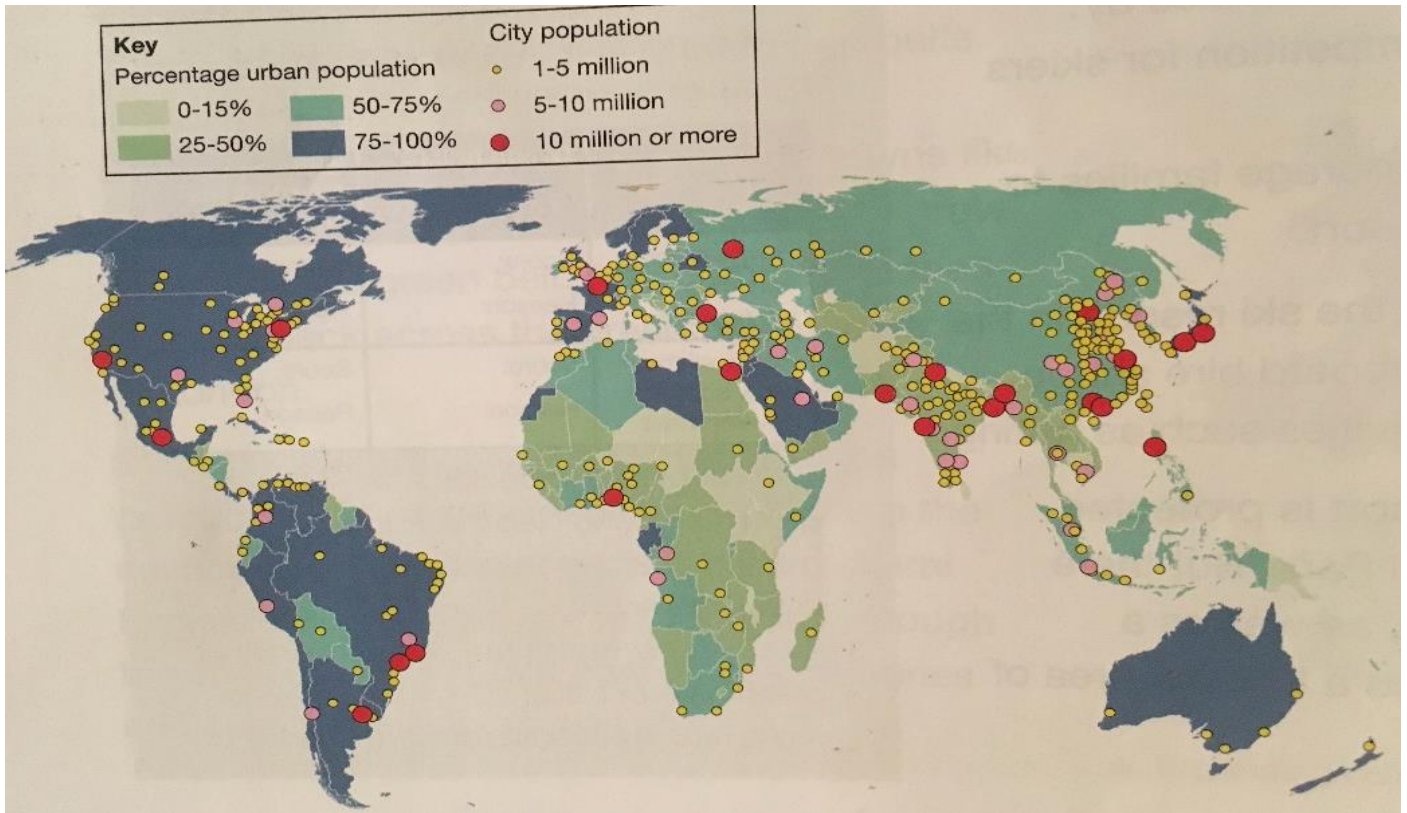
Urban:
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Urbanisation:.....
.....

TOP EXAM TIP 1

BOXING COMMAND WORDS AND UNDERLINING KEY WORDS WILL HELP YOU STRUCTURE AND ANSWER THE QUESTION ACCORDINGLY.

To be able to **describe** the variations and distribution of urbanisation around the world

Task 2a - Look at the map which shows the world's urban population and largest cities. Using just figure 1, answer the 3 exam questions below.



1. Using figure 1, describe the regions that have the greatest urban population (2)

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2. Using figure 1, describe the distribution (pattern) of cities with a population of 10 million or more (2)

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Challenge task

Is there a relationship between % of urban population and cities over 10 million or more?

Justify your reasons (4)

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Mark scheme - Teacher feedback. If you have not achieved full marks on either of the above questions, use the example to develop your answer. Make sure you do this in green pen.

Q1	Criteria	Mark	Example
	Student has identified a region (continent) that has a large urban population	1	<i>The regions that have the greatest urban populations are North America</i>
	Students has identified 2 regions (continent) that has a large urban population and has used data within their answer	2	<i>The regions with a high urban percentage over 75% or more are North America, South America and Europe.</i>

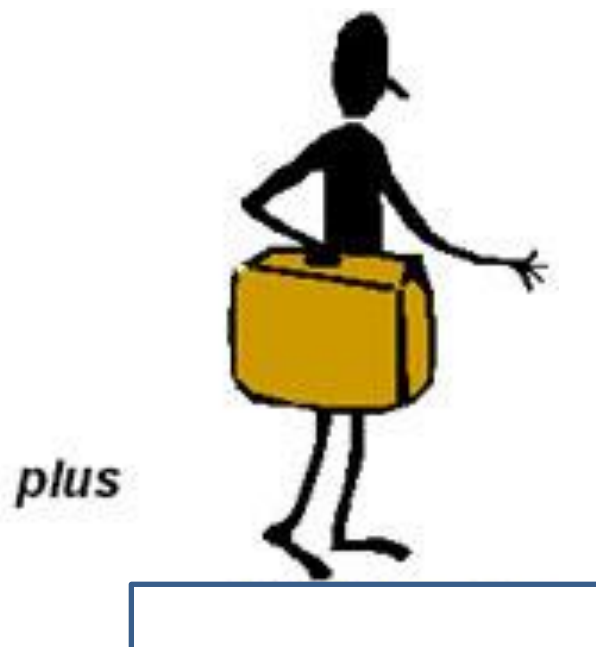
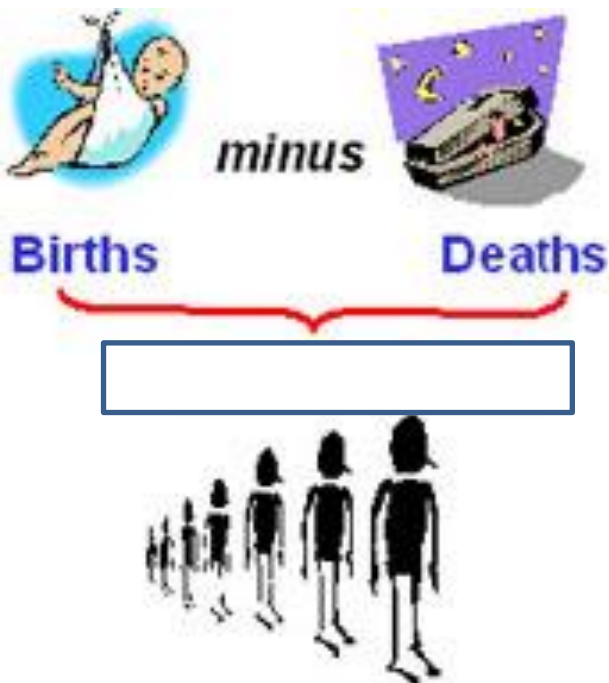
Q2	Criteria	Mark	Example
	Student has identified a region (continent) that has a number of cities with 10 million or more people	1	<i>The distribution of cities with a population of 10 million or more can be found within Asia</i>
	Student has identified a region (continent) that has a number of cities with 10 million or more people and also provide a country example and identified that it has more cities with a population of 10 million or more.	2	<i>The largest distribution of cities with a population of 10 million or more can be found within Asia. China and India have more cities with a population of 10 million or more than North America and Europe</i>

Task 2b - Using the internet to complete the table in the summary box below.

Type of country	Country example	% urban population, 1950	% urban population 2050 (estimated)	% change in urban population 1950-2050
HIC	UK	79		+9
NEE	Nigeria		75	+65
LIC	Botswana	3	81	

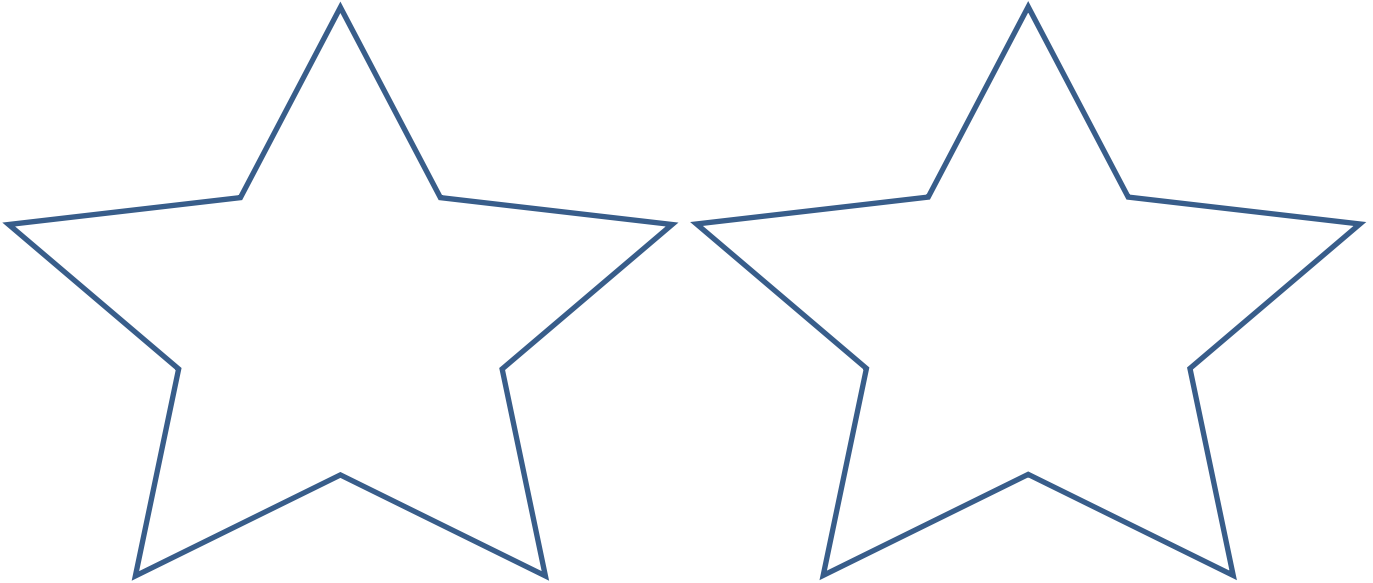
Main - To be able to **explain** why urbanisation has taken place and why there are variations around the world

Task 3a - There are two main reasons for urbanisation. Looking at the two images below can you **identify** the two main reasons for rapid urbanisation (growth of cities)? Write your answers in the boxes.





KEY WORDS

Task 3b - In the stars below, **define** the two words and write an **example** of how they change the population of urban areas.



Task 3b -Complete the table below on push and pull factors.

Push factors - people want to leave the countryside because...	Pull factors - people are attracted to the city because...
 <p>The illustration shows a green stick figure leaning forward and pushing a vertical bar to the right. To the left of the figure, the word "PUSH" is written vertically in large, bold, black letters. At the bottom of the illustration, there is a small copyright notice: "© 2011 Pearson Education, Inc. All rights reserved."</p>	 <p>The illustration shows a red stick figure leaning forward and pulling a vertical bar towards the left. To the left of the figure, the word "PULL" is written vertically in large, bold, black letters. At the bottom of the illustration, there is a small copyright notice: "© 2011 Pearson Education, Inc. All rights reserved."</p>

Task 4a: Answer the following exam question. Remember to box command and underline key words and spend 1 mark a minute on the question.

Explain how urban areas provide opportunities for people (4)

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Lesson title: Urban change to a LIC/NEE - Nigeria

Date:

Lesson objectives

- To be able to **define** the terms 'megacity' and 'counter-urbanisation'
- To be able to **describe** where Lagos de Janeiro is located and how it has grown
- To be able to **explain** how migration is responsible for the growth and racial make-up of Lagos's population.

Pre-starter - To be able to **define** the terms 'megacity' and 'counter-urbanisation'

Task 1a - In the box below and in your own words, write a sentence which **defines** the following two key words.

Megacity:
Counter-urbanisation:



correct meaning of the

Megacity:
.....
Counter- urbanisation:.....
.....

TOP EXAM TIP 2

THE NUMBER OF MARKS INDICATES THE NUMBER OF MINUTES YOU SHOULD SPEND ANSWERING THE QUESTION, E.G. 6 MARKS = 6 MINUTES

Q2 Suggest why there are lower rates of urbanisation in Europe and North America compared to Asia and Africa (4)

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Criteria	Mark	
Student has either given one side of the answer and failed to make a comparison but has given a detailed reason why rates of urbanisation has decreased in Europe / North America (vice versa) or has given a basic comparison between the two area.	1-2	
Student has provided a detailed reason why Europe and North America have lower rates of urbanisation and then compared it to Asia and Africa and given a detailed reason why it is different. This could link to jobs, industry growth, and history, rural to urban migration, counter-urbanisation or development.	3-4	

Main - To be able to **describe** where Lagos is located and how it has grown.

Task 2a - Complete the paragraph using the key words provided in the box below.

Lagos is located in on the coast at longitude and latitude Lagoshas grown up around the large natural bay of Lagos is important nationally as It has international importance because.....

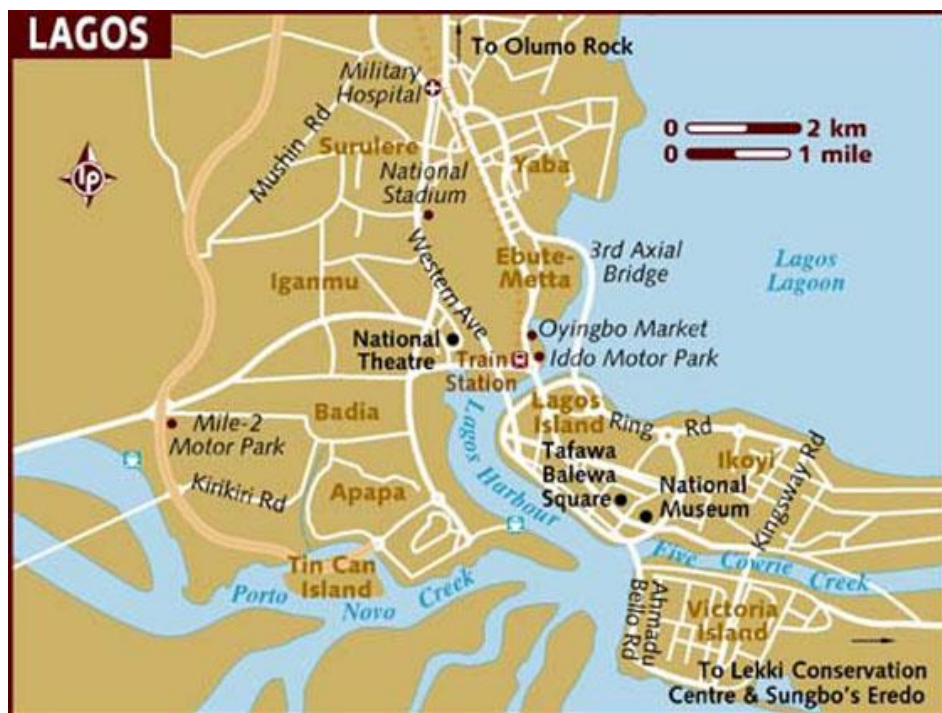
Task 2b - How has Lagos grown?

Change to population size.

Three reasons why Lagos has rapidly grown in the last 50 years:

Where have migrants come from to create this now racially mixed population?

Task 2c - Look at the map of Lagos below and **circle the cultural and social opportunities** in Lagos.



To be able to **explain** how migration is responsible for the growth and racial make-up of Lagos's population.

Task 3a

Exam Q - Explain how migration is responsible for the growth of Lagos' population. (6)

QUESTION PREP

Criteria	Mark
You have addressed one side of the argument either growth or racial make-up but your answer is brief and lacking any detail or explanation	1-2
You have addressed both sides of the argument and developed some reasoning as why migration and or racial make-up has led to Lagos's growth but it is lacking the level of detail required in the next category.	3-4
You have addressed both sides of the argument in great detail linking how social and economic factors have led to the growth of Lagos through migration and racial make-up.	5-6

Title: Social Challenges in Lagos

Date:

Lesson objectives

- To be able to **identify** the social challenges facing Lagos
- To be able to **describe** and **explain** the social challenges facing Lagos
- To be able to **assess** whether the solutions that the authorities have come up with have created social opportunities or not?

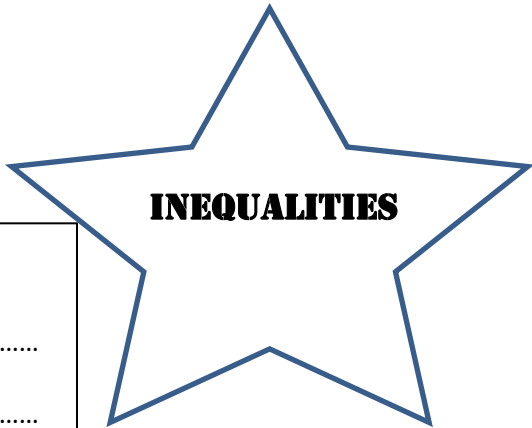
Task 1a - In the box below **define** the term 'inequalities'

Inequalities:

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KEY WORD

Task 2a: Draw a picture/Stick in a picture showing the opportunities and challenges in Lagos for each of these categories

Challenges:

Solutions:

Health care

Challenges:

Solutions:

Education

Challenges:

Solutions:

Water supply

Challenges:

Solutions:

Energy

Q1 Explain one reason why there are inequalities in how people are housed in megacities. (3)

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Criteria	Mark
You have identified the living conditions of what low-paid people live in and compared this to those who are high-paid	1
You have provided a basic reason as to why there are inequalities but may have only addressed one side	2
You have provided a detailed reason as to why there are inequalities and have linked in examples as well as examples of types of jobs and also how that links to inequalities in housing.	3

Q2 Explain how urban areas provide opportunities for people. (4)

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Criteria	Mark
You have provide one basic reason for how urban areas provide opportunities for people, e.g. jobs	1-2
You have provided two detailed reasons as to how urban areas provide people with opportunities linking this to rural - urban migration and how it has improved people's lives.	3-4

Title: Economic challenges in Lagos

Date:

Lesson objectives

- To be able to **define** the terms 'formal economy' and 'informal economy'
- To be able to **describe** the effects of economic growth in Lagos
- To be able to **explain** the impacts that unemployment and the informal economy play in the economic challenges in Lagos faces.

Pre-starter - To be able to **define** the terms 'formal economy' and 'informal economy'

Task 1a - In the box below and in your own words, write a sentence which **defines** the following two key words.

Formal economy:

.....

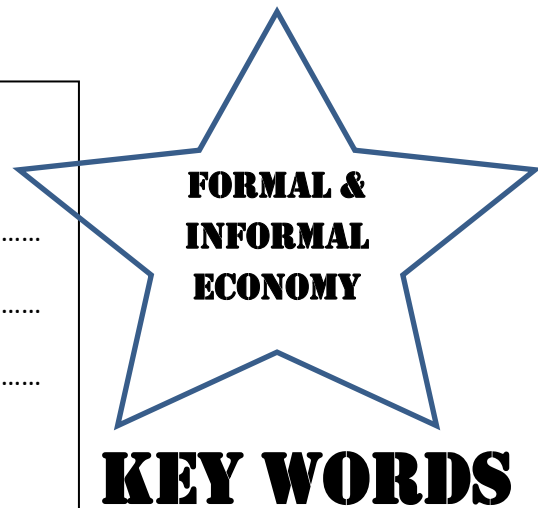
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Informal economy:

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Starter - To be able to describe the effects of economic growth in Lagos

Task 2a - The effects of economic growth in Lagos

1. List three types of employment that can be found within Lagos (1)

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2. Give one reason why (explain) Lagos has grown in economic prosperity (2)

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Challenge: Give two reasons how the city's economic boom has brought improvements and opportunities to Lagos. (4)

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Suggest and explain how one local and one national strategy is helping improve the life for the urban poor. (4)

Local:

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National:

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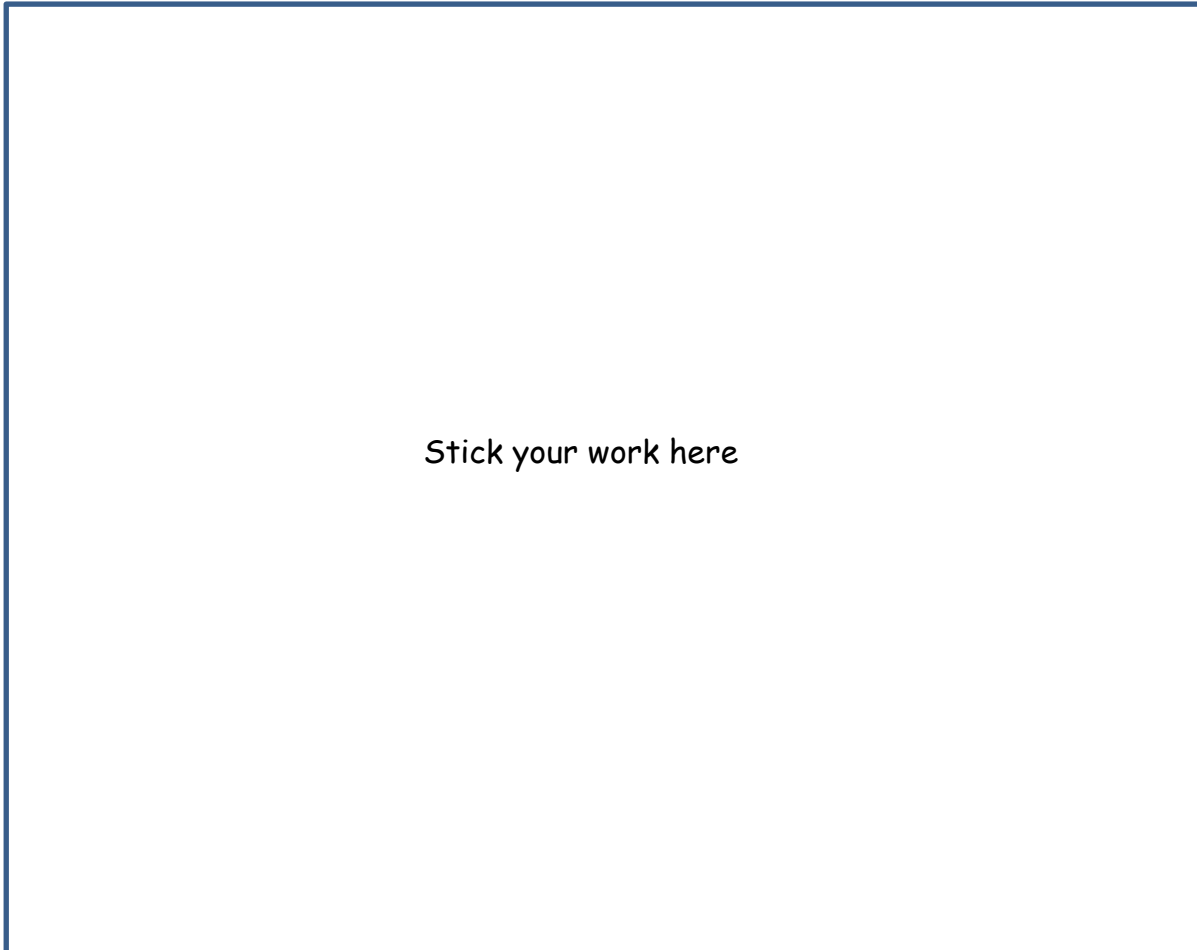
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TOP EXAM TIP 3

PREPARATION IS THE KEY TO SUCCESS.

SEE SOME OF THE EXAMPLE LISTED BELOW TO HELP YOU REVISE

Task 4: Create some revision resources to best prepare you for your test.
Stick your work in the space below.



Stick your work here



Draw mind maps



Draw pictures and diagrams



Use colours and highlighters



Make posters



Plan ahead



Use technology wisely

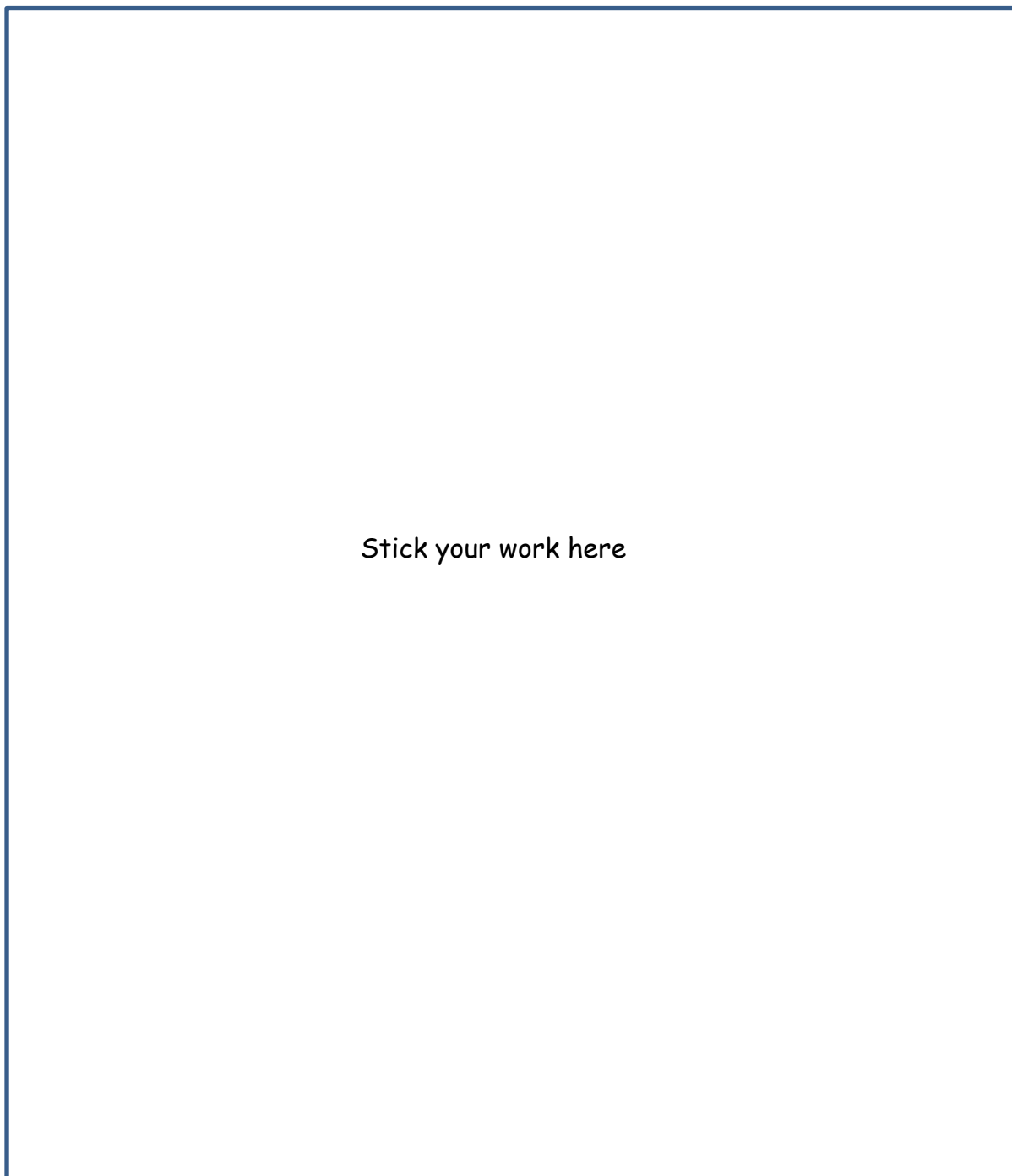


Create index cards



Focus on keywords

Task: Create some revision resources to best prepare you for your test.
Stick your work in the space below.



Stick your work here



Test each other



Draw mind maps



Draw pictures and diagrams



Use colours and highlighters



Make posters



Plan ahead



Use technology wisely

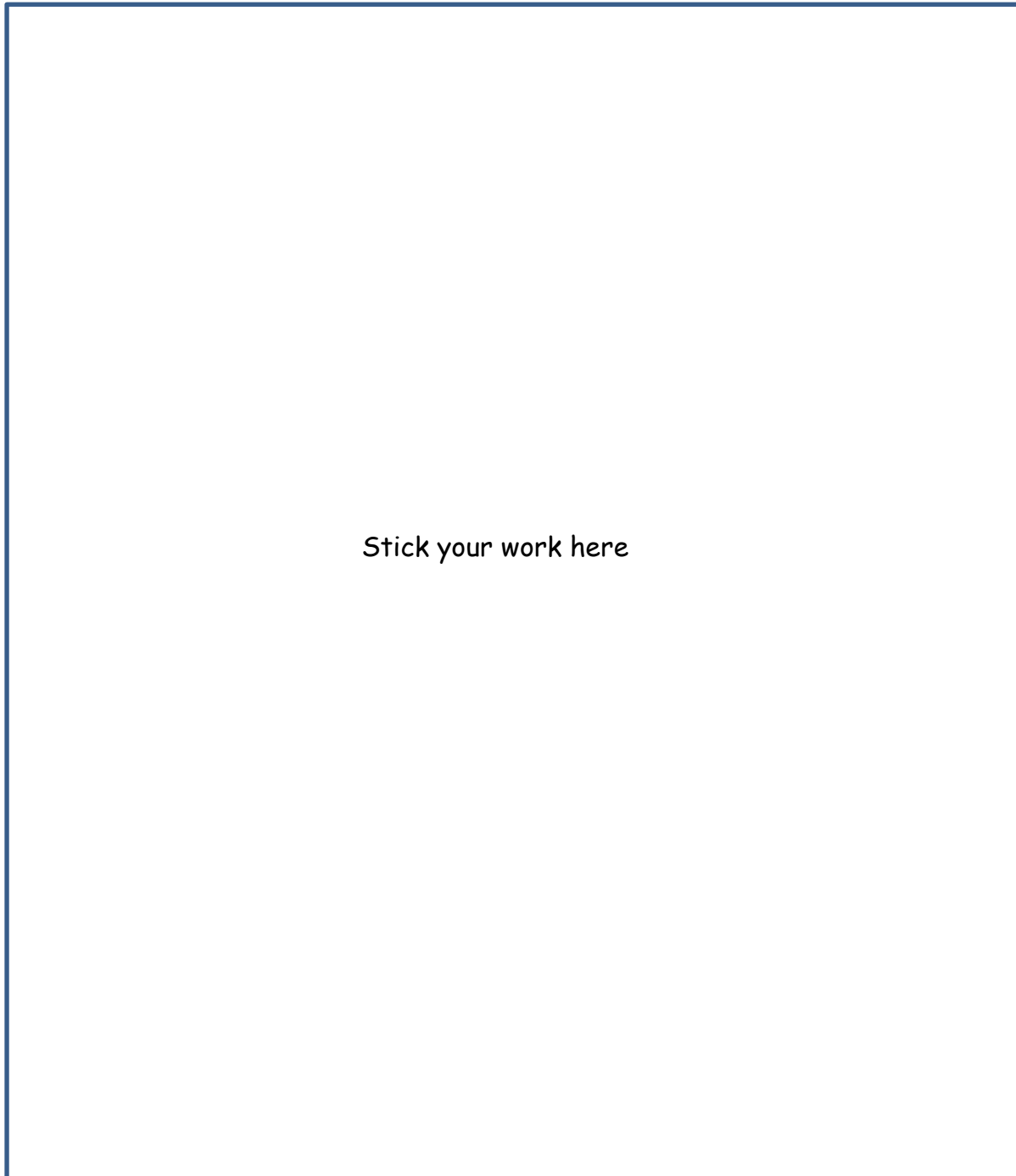


Create index cards



Focus on keywords

Task: Create some revision resources to best prepare you for your test.
Stick your work in the space below.



Stick your work here



Test each other



Draw mind maps



Draw pictures and diagrams



Use colours and highlighters



Make posters



Plan ahead



Use technology wisely



Create index cards



Focus on keywords